

Standish-Sterling Community Schools

3789 W. Wyatt Road
Standish, Michigan, 48658

Darren S. Kroczaleski, Superintendent

Standish-Sterling Central Jr/Sr High School
Standish-Sterling Central Elementary School
Sterling Elementary School

Standish-Sterling Central Elementary School Annual Education Report (AER) Cover Letter

1/4/21

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for the Standish-Sterling Central Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Clinton Potts, Principal, or Gary Roper, Principal at 989-846-4526 for assistance.

The AER is available for you to review electronically by visiting the following web site www.standish-sterling.org, or you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Improvement initiatives continue from year to year. Our school district adopted the Benchmark Advance reading/language arts program. Benchmark Advance is a comprehensive curriculum from grades first through grades sixth including special education. Several professional development days for teachers throughout the year were added as well. We implemented daily grade level interventions for both reading and ELA. We continue to sustain the approach with embedded coaching throughout the school year with Strategic Interventions for math and with Benchmark Advance.

Standish-Sterling Central Elementary is the only grade 1-6 building in our district. The process for assigning students to our school is based on grade level.

Standish-Sterling Central Elementary has a current school improvement plan. It is monitored and reviewed on a yearly basis by a school improvement team consisting of staff, students, and parents. The plan is posted on the state and district website. Parents, teachers, administrators, and students were involved in the development of the school improvement plan for Standish-Sterling Central Elementary. We spent weeks analyzing data, discussing needs, and establishing specific goals for student academic achievement based upon a careful analysis of data. Strategies for achieving the goals were established along with plans for targeted and sustained professional development. This plan will be updated annually.

Standish-Sterling Central Elementary is a 1-6 building. In 2018-19 Standish-Sterling Central Elementary had approximately 631 students, 31 teachers, 2 coaches, and 11 support staff. For the 2019-20 school year Standish-Sterling Central Elementary had 631 students with 30 teachers, 2 coaches, and 11 support staff.

Our School follows the Michigan Merit Curriculum & Common Core State Standards. We have local resources for our teachers through Rubicon Atlas. A copy for the curriculum can be accessed by logging on to the school website www.standish-sterling.org. All teachers are given copies of the core curriculum and it is in full implementation.

The M-STEP was introduced in the spring of 2015 by the State of Michigan to replace the MEAP. The results of the initial year of testing will be used as a baseline for growth comparison in future years. Scores are listed below.

M-STEP Proficiency for school year 2018-19

Third grade: ELA 66.0% (State 45.1%) Math 69.0% (State 46.7%)

Fourth grade: ELA 48.0% (State 45.8%) Math 43.0% (State 41.8%)

Fifth grade: ELA 47.0% (State 46.2%) Math 38.0% (State 17.4%) Social Studies 28.0% (State 21.6%)

Sixth grade: ELA 43.0% (State 41.7%) Math 41.0% (State 35.1%)

M-STEP Proficiency for school year 2019-20

Third grade: ELA no data due to Covid Math no data due to Covid

Fourth grade: ELA no data due to Covid Math no data due to Covid

Fifth grade: ELA no data due to Covid Math no data due to Covid Social Studies no data due to Covid

Sixth grade: ELA no data due to Covid Math no data due to Covid

NWEA for school year 2018-19

Math	ELA
1-47%	1-65%
2-34%	2-37%
3-73%	3-54%
4-19%	4-52%
5-43%	5-48%
6-29%	6-56%

NWEA for school year 2019-20

Math	ELA
1-no data due to Covid	
2-no data due to Covid	
3-no data due to Covid	
4-no data due to Covid	
5-no data due to Covid	
6-no data due to Covid	

Of our 631 students in 2018-2019, 89% of them were represented by parents at the fall parent teacher conferences and 82% were represented in the spring conferences. In 2019-2020 of our 631 students, we had 539/621 for 85% of our parents in attendance at the fall conferences and there were no spring conferences offered anymore as of this year.

As the Standish-Sterling Central Elementary principals, we are extremely proud of the staff for their continued efforts in preparing our students for the future. In addition, we are very appreciative of our community, and their continued support of our efforts, and our philosophy of "Learning for All" at Standish-Sterling Central Elementary.

Sincerely,

Clinton Potts

Gary Roper

Clinton Potts, Principal

Gary Roper, Principal

Standish-Sterling Central Elementary School