

Annual Education Report Standish-Sterling Community Schools (06050)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2017-18	44.4%	45,377	44.6%	45	19.8%	20	24.8%	25	32.7%	33	22.8%	23
ELA	3rd Grade Content	All Students	2018-19	45.1%	45,457	66.0%	64	39.2%	38	26.8%	26	19.6%	19	14.4%	14
ELA	3rd Grade Content	American Indian or Alaska Native	2017-18	37.8%	221	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2018-19	19.9%	3,772	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2017-18	32.9%	2,721	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2018-19	34.1%	2,873	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2017-18	42.2%	1,967	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2017-18	52.3%	34,541	45.4%	44	19.6%	19	25.8%	25	32.0%	31	22.7%	22
ELA	3rd Grade Content	White	2018-19	53.1%	34,149	66.0%	62	39.4%	37	26.6%	25	19.1%	18	14.9%	14
ELA	3rd Grade Content	Female	2017-18	47.4%	23,793	43.4%	23	17.0%	9	26.4%	14	41.5%	22	15.1%	8
ELA	3rd Grade Content	Female	2018-19	48.3%	23,876	75.6%	34	40.0%	18	35.6%	16	10%	4	*	7

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ELA	3rd Grade Content	Male	2017-18	41.4%	21,584	45.8%	22	22.9%	11	22.9%	11	22.9%	11	31.3%	15
ELA	3rd Grade Content	Male	2018-19	42.0%	21,581	57.7%	30	38.5%	20	19.2%	10	28.8%	15	13.5%	7
ELA	3rd Grade Content	Economically Disadvantaged	2017-18	30.3%	17,477	39.7%	27	16.2%	11	23.5%	16	35.3%	24	25.0%	17
ELA	3rd Grade Content	Economically Disadvantaged	2018-19	31.3%	17,711	59.7%	40	32.8%	22	26.9%	18	26.9%	18	13.4%	9
ELA	3rd Grade Content	Students With Disabilities	2017-18	19.2%	2,210	50%	<3	50%	<3	50%	<3	*	3	*	7
ELA	3rd Grade Content	Students With Disabilities	2018-19	19.5%	2,328	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2017-18	21.8%	468	50%	5	50%	<3	50%	*	50%	*	50%	2
ELA	3rd Grade Content	Homeless	2018-19	23.4%	489	50%	5	50%	*	50%	<3	50%	*	50%	1
ELA	3rd Grade Content	Foster Care	2017-18	21.3%	127	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Foster Care	2018-19	22.7%	140	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2017-18	45.0%	47,227	34.6%	37	14.0%	15	20.6%	22	33.6%	36	31.8%	34

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ELA	4th Grade Content	All Students	2018-19	45.8%	46,892	47.6%	50	21.0%	22	26.7%	28	21.9%	23	30.5%	32
ELA	4th Grade Content	American Indian or Alaska Native	2017-18	35.1%	219	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	American Indian or Alaska Native	2018-19	35.4%	210	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2017-18	33.9%	2,917	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2018-19	34.8%	2,902	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2018-19	43.4%	2,046	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2017-18	52.5%	35,934	34.0%	35	13.6%	14	20.4%	21	34.0%	35	32.0%	33
ELA	4th Grade Content	White	2018-19	53.4%	35,331	48.5%	49	21.8%	22	26.7%	27	20.8%	21	30.7%	31
ELA	4th Grade Content	Female	2017-18	48.1%	24,749	37.3%	19	11.8%	6	25.5%	13	31.4%	16	31.4%	16
ELA	4th Grade Content	Female	2018-19	48.8%	24,513	50.9%	27	18.9%	10	32.1%	17	24.5%	13	24.5%	13
ELA	4th Grade Content	Male	2017-18	42.1%	22,478	32.1%	18	16.1%	9	16.1%	9	35.7%	20	32.1%	18

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ELA	4th Grade Content	Male	2018-19	42.9%	22,379	44.2%	23	23.1%	12	21.2%	11	19.2%	10	36.5%	19
ELA	4th Grade Content	Economically Disadvantaged	2017-18	30.4%	17,664	22.6%	14	5%	3	*	11	38.7%	24	38.7%	24
ELA	4th Grade Content	Economically Disadvantaged	2018-19	31.6%	17,865	36.8%	25	17.6%	12	19.1%	13	26.5%	18	36.8%	25
ELA	4th Grade Content	English Learners	2018-19	29.1%	2,630	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2017-18	17.6%	2,158	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2018-19	17.5%	2,130	50%	<3	50%	<3	50%	<3	<3	<3	*	9
ELA	4th Grade Content	Homeless	2017-18	22.0%	433	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeless	2018-19	21.8%	436	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Foster Care	2018-19	18.9%	102	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2017-18	46.5%	50,658	48.1%	62	20.2%	26	27.9%	36	20.9%	27	31.0%	40
ELA	5th Grade Content	All Students	2018-19	46.2%	48,528	45.8%	49	13.1%	14	32.7%	35	30.8%	33	23.4%	25

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ELA	5th Grade Content	American Indian or Alaska Native	2017-18	34.9%	247	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	American Indian or Alaska Native	2018-19	35.2%	220	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2017-18	36.0%	3,222	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2018-19	35.7%	3,119	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2017-18	53.8%	38,604	48.8%	62	20.5%	26	28.3%	36	20.5%	26	30.7%	39
ELA	5th Grade Content	White	2018-19	53.3%	36,534	46.6%	48	13.6%	14	33.0%	34	30.1%	31	23.3%	24
ELA	5th Grade Content	Female	2017-18	50.7%	27,038	47.8%	32	19.4%	13	28.4%	19	16.4%	11	35.8%	24
ELA	5th Grade Content	Female	2018-19	50.2%	25,866	48.0%	24	14.0%	7	34.0%	17	30.0%	15	22.0%	11
ELA	5th Grade Content	Male	2017-18	42.5%	23,620	48.4%	30	21.0%	13	27.4%	17	25.8%	16	25.8%	16
ELA	5th Grade Content	Male	2018-19	42.3%	22,662	43.9%	25	12.3%	7	31.6%	18	31.6%	18	24.6%	14
ELA	5th Grade Content	Economically Disadvantaged	2017-18	31.8%	18,816	40.8%	29	16.9%	12	23.9%	17	21.1%	15	38.0%	27

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ELA	5th Grade Content	Economically Disadvantaged	2018-19	31.6%	17,978	41.9%	26	6.5%	4	35.5%	22	30.6%	19	27.4%	17
ELA	5th Grade Content	Students With Disabilities	2017-18	14.8%	1,846	50%	<3	50%	<3	50%	<3	*	3	*	12
ELA	5th Grade Content	Students With Disabilities	2018-19	15.0%	1,885	50%	<3	50%	<3	50%	<3	*	4	*	6
ELA	5th Grade Content	Homeless	2017-18	22.1%	456	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeless	2018-19	24.1%	480	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2017-18	21.5%	119	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2017-18	41.4%	44,939	49.3%	67	13.2%	18	36.0%	49	30.1%	41	20.6%	28
ELA	6th Grade Content	All Students	2018-19	41.7%	45,474	42.3%	55	10.8%	14	31.5%	41	35.4%	46	22.3%	29
ELA	6th Grade Content	American Indian or Alaska Native	2017-18	33.4%	223	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	American Indian or Alaska Native	2018-19	31.9%	229	*	*	*	*	*	*	*	*	*	*

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ELA	6th Grade Content	Black or African American	2017-18	17.7%	3,379	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2017-18	30.3%	2,638	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2018-19	31.0%	2,806	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2017-18	38.1%	1,689	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2017-18	48.0%	34,579	50.8%	64	13.5%	17	37.3%	47	30.2%	38	19.0%	24
ELA	6th Grade Content	White	2018-19	48.3%	34,676	43.0%	55	10.9%	14	32.0%	41	35.2%	45	21.9%	28
ELA	6th Grade Content	Female	2017-18	45.7%	24,510	50.7%	36	16.9%	12	33.8%	24	35.2%	25	14.1%	10
ELA	6th Grade Content	Female	2018-19	45.8%	24,449	44.8%	30	10.4%	7	34.3%	23	34.3%	23	20.9%	14
ELA	6th Grade Content	Male	2017-18	37.2%	20,429	47.7%	31	9.2%	6	38.5%	25	24.6%	16	27.7%	18
ELA	6th Grade Content	Male	2018-19	37.8%	21,025	39.7%	25	11.1%	7	28.6%	18	36.5%	23	23.8%	15
ELA	6th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,505	38.8%	33	9.4%	8	29.4%	25	34.1%	29	27.1%	23

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ELA	6th Grade Content	Economically Disadvantaged	2018-19	27.6%	15,959	36.2%	25	10.1%	7	26.1%	18	36.2%	25	27.5%	19
ELA	6th Grade Content	Students With Disabilities	2017-18	11.0%	1,310	50%	<3	50%	<3	50%	<3	*	4	*	9
ELA	6th Grade Content	Students With Disabilities	2018-19	11.2%	1,386	50%	<3	50%	<3	50%	<3	*	5	*	9
ELA	6th Grade Content	Homeless	2017-18	19.1%	356	50%	<3	50%	<3	50%	<3	*	7	*	3
ELA	6th Grade Content	Homeless	2018-19	20.8%	415	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Foster Care	2017-18	17.1%	89	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2017-18	43.4%	46,837	43.0%	52	7.4%	9	35.5%	43	28.1%	34	28.9%	35
ELA	7th Grade Content	All Students	2018-19	42.7%	46,586	49.6%	64	10.9%	14	38.8%	50	35.7%	46	14.7%	19
ELA	7th Grade Content	American Indian or Alaska Native	2017-18	35.4%	266	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	American Indian or Alaska Native	2018-19	35.8%	246	*	*	*	*	*	*	*	*	*	*

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ELA	7th Grade Content	Black or African American	2017-18	19.2%	3,544	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2018-19	19.7%	3,706	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2017-18	32.4%	2,867	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2018-19	32.0%	2,819	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2017-18	40.7%	1,615	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2017-18	49.8%	35,929	44.3%	51	7.8%	9	36.5%	42	27.0%	31	28.7%	33
ELA	7th Grade Content	White	2018-19	49.0%	35,426	50.4%	62	10.6%	13	39.8%	49	35.0%	43	14.6%	18
ELA	7th Grade Content	Female	2017-18	49.0%	25,945	40.7%	24	10.2%	6	30.5%	18	33.9%	20	25.4%	15
ELA	7th Grade Content	Female	2018-19	47.9%	25,754	59.4%	38	12.5%	8	46.9%	30	34.4%	22	6.3%	4
ELA	7th Grade Content	Male	2017-18	38.0%	20,892	45.2%	28	5%	3	*	25	22.6%	14	32.3%	20
ELA	7th Grade Content	Male	2018-19	37.7%	20,832	40.0%	26	9.2%	6	30.8%	20	36.9%	24	23.1%	15

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ELA	7th Grade Content	Economically Disadvantaged	2017-18	28.2%	15,627	35.4%	28	6.3%	5	29.1%	23	26.6%	21	38.0%	30
ELA	7th Grade Content	Economically Disadvantaged	2018-19	28.1%	15,728	44.3%	35	8.9%	7	35.4%	28	35.4%	28	20.3%	16
ELA	7th Grade Content	Students With Disabilities	2017-18	11.0%	1,302	20%	<3	20%	<3	20%	<3	*	6	*	12
ELA	7th Grade Content	Students With Disabilities	2018-19	10.9%	1,304	50%	3	50%	<3	50%	*	50%	6	50%	5
ELA	7th Grade Content	Homeless	2018-19	20.3%	368	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Foster Care	2017-18	18.5%	89	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	All Students	2017-18	42.8%	47,207	41.1%	51	8.9%	11	32.3%	40	30.6%	38	28.2%	35
ELA	8th Grade Content	American Indian or Alaska Native	2017-18	32.5%	239	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Hispanic of Any Race	2017-18	31.3%	2,612	*	*	*	*	*	*	*	*	*	*

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ELA	8th Grade Content	Two or More Races	2017-18	40.4%	1,583	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	White	2017-18	48.4%	36,424	41.7%	50	9.2%	11	32.5%	39	30.8%	37	27.5%	33
ELA	8th Grade Content	Female	2017-18	49.0%	26,422	50.7%	37	15.1%	11	35.6%	26	31.5%	23	17.8%	13
ELA	8th Grade Content	Male	2017-18	36.8%	20,785	27.5%	14	10%	<3	*	*	29.4%	15	43.1%	22
ELA	8th Grade Content	Economically Disadvantaged	2017-18	27.5%	15,044	32.4%	23	5%	3	*	20	31.0%	22	36.6%	26
ELA	8th Grade Content	Students With Disabilities	2017-18	9.5%	1,120	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Homeless	2017-18	18.2%	297	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Foster Care	2017-18	18.3%	91	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2017-18	45.7%	46,886	35.6%	36	5%	5	*	31	32.7%	33	31.7%	32
Mathematics	3rd Grade Content	All Students	2018-19	46.7%	47,210	69.1%	67	36.1%	35	33.0%	32	18.6%	18	12.4%	12
Mathematics	3rd Grade Content	American Indian or Alaska Native	2017-18	35.4%	207	*	*	*	*	*	*	*	*	*	*

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Mathematics	3rd Grade Content	Black or African American	2018-19	20.5%	3,884	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2017-18	32.5%	2,705	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2018-19	35.4%	2,994	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2017-18	42.1%	1,968	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2017-18	53.8%	35,669	36.1%	35	5.2%	5	30.9%	30	34.0%	33	29.9%	29
Mathematics	3rd Grade Content	White	2018-19	54.8%	35,297	69.1%	65	35.1%	33	34.0%	32	19.1%	18	11.7%	11
Mathematics	3rd Grade Content	Female	2017-18	43.5%	21,895	35.8%	19	10%	<3	*	*	30.2%	16	34.0%	18
Mathematics	3rd Grade Content	Female	2018-19	44.3%	21,930	71.1%	32	40.0%	18	31.1%	14	*	9	10%	4
Mathematics	3rd Grade Content	Male	2017-18	47.8%	24,991	35.4%	17	10%	4	*	13	35.4%	17	29.2%	14
Mathematics	3rd Grade Content	Male	2018-19	49.1%	25,280	67.3%	35	32.7%	17	34.6%	18	17.3%	9	15.4%	8
Mathematics	3rd Grade Content	Economically Disadvantaged	2017-18	31.1%	18,017	35.3%	24	5.9%	4	29.4%	20	29.4%	20	35.3%	24

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Mathematics	3rd Grade Content	Economically Disadvantaged	2018-19	32.6%	18,495	67.2%	45	31.3%	21	35.8%	24	19.4%	13	13.4%	9
Mathematics	3rd Grade Content	Students With Disabilities	2017-18	20.9%	2,421	50%	<3	50%	<3	50%	<3	<3	<3	*	10
Mathematics	3rd Grade Content	Students With Disabilities	2018-19	20.9%	2,504	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Homeless	2017-18	21.8%	470	50%	3	50%	<3	50%	<3	50%	4	50%	5
Mathematics	3rd Grade Content	Homeless	2018-19	22.4%	469	50%	4	50%	<3	50%	*	50%	*	50%	2
Mathematics	3rd Grade Content	Foster Care	2017-18	23.9%	142	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Foster Care	2018-19	24.5%	152	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2017-18	42.0%	44,105	34.6%	37	10.3%	11	24.3%	26	46.7%	50	18.7%	20
Mathematics	4th Grade Content	All Students	2018-19	41.8%	42,898	42.9%	45	13.3%	14	29.5%	31	36.2%	38	21.0%	22
Mathematics	4th Grade Content	American Indian or Alaska Native	2017-18	33.0%	206	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	American Indian or Alaska Native	2018-19	32.5%	193	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2017-18	29.1%	2,527	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2018-19	29.4%	2,469	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2018-19	38.1%	1,795	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2017-18	49.8%	34,165	35.0%	36	10.7%	11	24.3%	25	46.6%	48	18.4%	19
Mathematics	4th Grade Content	White	2018-19	49.6%	32,851	43.6%	44	13.9%	14	29.7%	30	37.6%	38	18.8%	19
Mathematics	4th Grade Content	Female	2017-18	39.4%	20,299	27.5%	14	10%	3	*	11	51.0%	26	21.6%	11
Mathematics	4th Grade Content	Female	2018-19	39.0%	19,618	37.7%	20	10%	5	*	15	39.6%	21	22.6%	12
Mathematics	4th Grade Content	Male	2017-18	44.4%	23,806	41.1%	23	14.3%	8	26.8%	15	42.9%	24	16.1%	9
Mathematics	4th Grade Content	Male	2018-19	44.5%	23,280	48.1%	25	17.3%	9	30.8%	16	32.7%	17	19.2%	10
Mathematics	4th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,586	29.0%	18	5%	3	*	15	50.0%	31	21.0%	13

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Economically Disadvantaged	2018-19	27.0%	15,316	41.2%	28	13.2%	9	27.9%	19	33.8%	23	25.0%	17
Mathematics	4th Grade Content	English Learners	2018-19	29.9%	2,776	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2017-18	16.8%	2,072	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2018-19	16.0%	1,955	50%	<3	50%	<3	50%	<3	<3	<3	*	12
Mathematics	4th Grade Content	Homeless	2017-18	19.0%	374	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Homeless	2018-19	17.5%	352	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Foster Care	2018-19	15.7%	85	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2017-18	34.3%	37,429	31.0%	40	15.5%	20	15.5%	20	39.5%	51	29.5%	38
Mathematics	5th Grade Content	All Students	2018-19	34.8%	36,649	37.4%	40	15.0%	16	22.4%	24	41.1%	44	21.5%	23
Mathematics	5th Grade Content	American Indian or Alaska Native	2017-18	22.3%	158	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	American Indian or Alaska Native	2018-19	26.0%	163	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2017-18	21.5%	1,934	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2018-19	22.6%	1,992	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2017-18	41.3%	29,655	31.7%	40	15.9%	20	15.9%	20	39.7%	50	28.6%	36
Mathematics	5th Grade Content	White	2018-19	41.6%	28,567	37.9%	39	14.6%	15	23.3%	24	40.8%	42	21.4%	22
Mathematics	5th Grade Content	Female	2017-18	31.4%	16,772	17.6%	12	8.8%	6	8.8%	6	45.6%	31	36.8%	25
Mathematics	5th Grade Content	Female	2018-19	31.7%	16,346	32.0%	16	10%	4	*	12	38.0%	19	30.0%	15
Mathematics	5th Grade Content	Male	2017-18	37.1%	20,657	45.9%	28	23.0%	14	23.0%	14	32.8%	20	21.3%	13
Mathematics	5th Grade Content	Male	2018-19	37.8%	20,303	42.1%	24	21.1%	12	21.1%	12	43.9%	25	14.0%	8
Mathematics	5th Grade Content	Economically Disadvantaged	2017-18	19.6%	11,618	26.4%	19	12.5%	9	13.9%	10	37.5%	27	36.1%	26
Mathematics	5th Grade Content	Economically Disadvantaged	2018-19	20.2%	11,502	35.5%	22	12.9%	8	22.6%	14	38.7%	24	25.8%	16

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Students With Disabilities	2017-18	10.3%	1,284	50%	<3	50%	<3	50%	<3	*	4	*	11
Mathematics	5th Grade Content	Students With Disabilities	2018-19	10.3%	1,300	50%	<3	50%	<3	50%	<3	*	3	*	8
Mathematics	5th Grade Content	Homeless	2017-18	12.1%	251	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Homeless	2018-19	12.4%	248	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Foster Care	2017-18	12.3%	68	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2017-18	34.6%	37,588	32.4%	44	11.8%	16	20.6%	28	38.2%	52	29.4%	40
Mathematics	6th Grade Content	All Students	2018-19	35.1%	38,321	39.5%	51	15.5%	20	24.0%	31	43.4%	56	17.1%	22
Mathematics	6th Grade Content	American Indian or Alaska Native	2017-18	26.2%	175	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	American Indian or Alaska Native	2018-19	24.1%	173	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2017-18	9.7%	1,856	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Hispanic of Any Race	2017-18	22.1%	1,933	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2018-19	22.3%	2,028	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2017-18	29.6%	1,309	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2017-18	41.4%	29,843	32.5%	41	11.9%	15	20.6%	26	38.9%	49	28.6%	36
Mathematics	6th Grade Content	White	2018-19	42.1%	30,300	40.2%	51	15.7%	20	24.4%	31	43.3%	55	16.5%	21
Mathematics	6th Grade Content	Female	2017-18	33.4%	17,949	31.0%	22	9.9%	7	21.1%	15	42.3%	30	26.8%	19
Mathematics	6th Grade Content	Female	2018-19	33.4%	17,856	28.8%	19	9.1%	6	19.7%	13	51.5%	34	19.7%	13
Mathematics	6th Grade Content	Male	2017-18	35.7%	19,639	33.8%	22	13.8%	9	20.0%	13	33.8%	22	32.3%	21
Mathematics	6th Grade Content	Male	2018-19	36.7%	20,465	50.8%	32	22.2%	14	28.6%	18	34.9%	22	14.3%	9
Mathematics	6th Grade Content	Economically Disadvantaged	2017-18	19.3%	11,173	24.7%	21	9.4%	8	15.3%	13	36.5%	31	38.8%	33
Mathematics	6th Grade Content	Economically Disadvantaged	2018-19	20.1%	11,622	30.9%	21	8.8%	6	22.1%	15	48.5%	33	20.6%	14

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Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Students With Disabilities	2017-18	8.2%	977	50%	<3	50%	<3	50%	<3	*	3	*	10
Mathematics	6th Grade Content	Students With Disabilities	2018-19	8.3%	1,028	50%	<3	50%	<3	50%	<3	*	6	*	8
Mathematics	6th Grade Content	Homeless	2017-18	13.0%	242	50%	<3	50%	<3	50%	<3	*	6	*	4
Mathematics	6th Grade Content	Homeless	2018-19	13.1%	262	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Foster Care	2017-18	11.7%	61	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2017-18	35.7%	38,560	39.3%	48	12.3%	15	27.0%	33	26.2%	32	34.4%	42
Mathematics	7th Grade Content	All Students	2018-19	35.7%	38,988	38.0%	49	10.1%	13	27.9%	36	35.7%	46	26.4%	34
Mathematics	7th Grade Content	American Indian or Alaska Native	2017-18	26.6%	199	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	American Indian or Alaska Native	2018-19	27.6%	190	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2017-18	10.1%	1,850	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Black or African American	2018-19	10.8%	2,044	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2017-18	22.0%	1,960	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2018-19	23.5%	2,087	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2017-18	31.2%	1,236	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	White	2017-18	42.6%	30,743	41.4%	48	12.9%	15	28.4%	33	25.9%	30	32.8%	38
Mathematics	7th Grade Content	White	2018-19	42.5%	30,741	37.4%	46	9.8%	12	27.6%	34	35.0%	43	27.6%	34
Mathematics	7th Grade Content	Female	2017-18	34.6%	18,352	33.9%	20	10.2%	6	23.7%	14	25.4%	15	40.7%	24
Mathematics	7th Grade Content	Female	2018-19	34.2%	18,415	42.2%	27	6.3%	4	35.9%	23	37.5%	24	20.3%	13
Mathematics	7th Grade Content	Male	2017-18	36.7%	20,208	44.4%	28	14.3%	9	30.2%	19	27.0%	17	28.6%	18
Mathematics	7th Grade Content	Male	2018-19	37.2%	20,573	33.8%	22	13.8%	9	20.0%	13	33.8%	22	32.3%	21
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	19.9%	11,060	31.3%	25	8.8%	7	22.5%	18	27.5%	22	41.3%	33

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Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Economically Disadvantaged	2018-19	20.3%	11,374	32.9%	26	8.9%	7	24.1%	19	27.8%	22	39.2%	31
Mathematics	7th Grade Content	Students With Disabilities	2017-18	7.7%	903	20%	<3	20%	<3	20%	<3	*	3	*	15
Mathematics	7th Grade Content	Students With Disabilities	2018-19	7.9%	938	50%	<3	50%	<3	50%	<3	*	4	*	9
Mathematics	7th Grade Content	Homeless	2018-19	12.9%	235	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Foster Care	2017-18	10.1%	48	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2017-18	33.6%	37,102	41.9%	52	17.7%	22	24.2%	30	27.4%	34	30.6%	38
Mathematics	8th Grade Content	American Indian or Alaska Native	2017-18	22.6%	166	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2017-18	20.4%	1,707	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2017-18	29.4%	1,147	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	White	2017-18	39.2%	29,464	42.5%	51	18.3%	22	24.2%	29	26.7%	32	30.8%	37

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Mathematics	8th Grade Content	Female	2017-18	35.5%	19,135	41.1%	30	19.2%	14	21.9%	16	32.9%	24	26.0%	19
Mathematics	8th Grade Content	Male	2017-18	31.8%	17,967	43.1%	22	15.7%	8	27.5%	14	19.6%	10	37.3%	19
Mathematics	8th Grade Content	Economically Disadvantaged	2017-18	17.9%	9,793	31.0%	22	11.3%	8	19.7%	14	28.2%	20	40.8%	29
Mathematics	8th Grade Content	Students With Disabilities	2017-18	5.7%	670	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Homeless	2017-18	9.9%	163	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Foster Care	2017-18	7.1%	35	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2017-18	18.3%	19,952	29.5%	38	5%	6	*	32	54.3%	70	16.3%	21
Social Studies	5th Grade Content	All Students	2018-19	17.4%	18,265	28.0%	30	5%	5	*	25	57.0%	61	15.0%	16
Social Studies	5th Grade Content	American Indian or Alaska Native	2017-18	13.6%	96	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	American Indian or Alaska Native	2018-19	12.1%	76	*	*	*	*	*	*	*	*	*	*

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Social Studies	5th Grade Content	Hispanic of Any Race	2017-18	9.5%	854	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2018-19	8.8%	776	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2017-18	22.4%	16,088	30.2%	38	5%	6	*	32	54.0%	68	15.9%	20
Social Studies	5th Grade Content	White	2018-19	21.5%	14,719	28.2%	29	5%	5	*	24	56.3%	58	15.5%	16
Social Studies	5th Grade Content	Female	2017-18	16.3%	8,676	19.1%	13	5%	3	*	10	60.3%	41	20.6%	14
Social Studies	5th Grade Content	Female	2018-19	15.3%	7,868	22.0%	11	10%	<3	*	*	60.0%	30	18.0%	9
Social Studies	5th Grade Content	Male	2017-18	20.3%	11,276	41.0%	25	5%	3	*	22	47.5%	29	11.5%	7
Social Studies	5th Grade Content	Male	2018-19	19.4%	10,397	33.3%	19	10%	4	*	15	54.4%	31	12.3%	7
Social Studies	5th Grade Content	Economically Disadvantaged	2017-18	8.9%	5,288	20.8%	15	5%	<3	*	*	62.5%	45	16.7%	12
Social Studies	5th Grade Content	Economically Disadvantaged	2018-19	8.1%	4,614	22.6%	14	5%	3	*	11	61.3%	38	16.1%	10
Social Studies	5th Grade Content	Students With Disabilities	2017-18	5.4%	674	50%	<3	50%	<3	50%	<3	*	5	*	10

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Social Studies	5th Grade Content	Students With Disabilities	2018-19	5.0%	632	50%	<3	50%	<3	50%	<3	*	7	*	4
Social Studies	5th Grade Content	Homeless	2017-18	3.9%	81	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2018-19	4.5%	89	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2017-18	5.6%	31	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2017-18	29.3%	32,248	37.1%	46	5%	5	*	41	34.7%	43	28.2%	35
Social Studies	8th Grade Content	All Students	2018-19	28.0%	30,225	38.5%	45	5.1%	6	33.3%	39	39.3%	46	22.2%	26
Social Studies	8th Grade Content	American Indian or Alaska Native	2017-18	20.9%	153	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	American Indian or Alaska Native	2018-19	22.3%	164	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2018-19	7.3%	1,330	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2017-18	18.0%	1,504	*	*	*	*	*	*	*	*	*	*

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Social Studies	8th Grade Content	Two or More Races	2017-18	27.2%	1,061	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2018-19	25.2%	1,015	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2017-18	34.8%	26,174	37.5%	45	5%	5	*	40	35.0%	42	27.5%	33
Social Studies	8th Grade Content	White	2018-19	33.6%	24,258	38.6%	44	5.3%	6	33.3%	38	39.5%	45	21.9%	25
Social Studies	8th Grade Content	Female	2017-18	26.5%	14,287	39.7%	29	6.8%	5	32.9%	24	37.0%	27	23.3%	17
Social Studies	8th Grade Content	Female	2018-19	25.4%	13,449	37.0%	20	10%	<3	*	*	40.7%	22	22.2%	12
Social Studies	8th Grade Content	Male	2017-18	31.9%	17,961	33.3%	17	10%	<3	*	*	31.4%	16	35.3%	18
Social Studies	8th Grade Content	Male	2018-19	30.6%	16,776	39.7%	25	6.3%	4	33.3%	21	38.1%	24	22.2%	14
Social Studies	8th Grade Content	Economically Disadvantaged	2017-18	15.4%	8,366	25.4%	18	5%	<3	*	*	35.2%	25	39.4%	28
Social Studies	8th Grade Content	Economically Disadvantaged	2018-19	14.7%	7,829	28.4%	19	6.0%	4	22.4%	15	40.3%	27	31.3%	21
Social Studies	8th Grade Content	Students With Disabilities	2017-18	7.0%	818	*	*	*	*	*	*	*	*	*	*

Annual Education Report Standish-Sterling Community Schools (06050)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Students With Disabilities	2018-19	7.0%	829	20%	<3	20%	<3	20%	<3	*	7	*	9
Social Studies	8th Grade Content	Homeless	2017-18	9.6%	157	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeless	2018-19	10.1%	170	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Foster Care	2017-18	7.4%	36	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2017-18	48.5%	50,865	50.4%	58	8.7%	10	41.7%	48	42.6%	49	7.0%	8
Social Studies	11th Grade Content	All Students	2018-19	46.6%	47,628	48.3%	56	5.2%	6	43.1%	50	44.8%	52	6.9%	8
Social Studies	11th Grade Content	American Indian or Alaska Native	2017-18	43.3%	274	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	American Indian or Alaska Native	2018-19	38.5%	258	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Asian	2017-18	65.3%	2,493	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2017-18	36.2%	2,582	*	*	*	*	*	*	*	*	*	*

Annual Education Report Standish-Sterling Community Schools (06050)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Two or More Races	2017-18	46.3%	1,368	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2018-19	46.1%	1,415	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2017-18	54.8%	40,773	51.9%	55	9.4%	10	42.5%	45	42.5%	45	5.7%	6
Social Studies	11th Grade Content	White	2018-19	52.6%	37,949	48.2%	54	5.4%	6	42.9%	48	44.6%	50	7.1%	8
Social Studies	11th Grade Content	Female	2017-18	45.4%	23,703	50.0%	30	10%	<3	*	*	*	25	10%	5
Social Studies	11th Grade Content	Female	2018-19	44.1%	22,547	50.0%	30	10%	<3	*	*	*	*	10%	2
Social Studies	11th Grade Content	Male	2017-18	51.6%	27,162	50.9%	28	14.5%	8	36.4%	20	*	24	10%	3
Social Studies	11th Grade Content	Male	2018-19	49.1%	25,081	46.4%	26	10.7%	6	35.7%	20	42.9%	24	10.7%	6
Social Studies	11th Grade Content	Economically Disadvantaged	2017-18	32.5%	14,489	38.7%	24	6.5%	4	32.3%	20	53.2%	33	8.1%	5

Annual Education Report Standish-Sterling Community Schools (06050)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Economically Disadvantaged	2018-19	30.6%	13,131	45.2%	28	5%	3	*	25	48.4%	30	6.5%	4
Social Studies	11th Grade Content	Students With Disabilities	2017-18	16.2%	1,531	50%	<3	50%	<3	50%	<3	*	5	*	4
Social Studies	11th Grade Content	Students With Disabilities	2018-19	16.1%	1,512	50%	<3	50%	<3	50%	<3	*	*	*	2
Social Studies	11th Grade Content	Homeless	2017-18	24.6%	357	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeless	2018-19	24.5%	332	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Foster Care	2017-18	19.2%	74	*	*	*	*	*	*	*	*	*	*

Annual Education Report Standish-Sterling Community Schools (06050)
SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Standish-Sterling Community Schools	2017-18	Total Score	All Students	942.8	N/A	29	25.2%	86	74.8%	115
Standish-Sterling Community Schools	2018-19	Total Score	All Students	964.7	N/A	31	26.7%	85	73.3%	116
Standish-Sterling Community Schools	2017-18	Total Score	American Indian or Alaska Native	*	N/A	*	*	*	*	<10
Standish-Sterling Community Schools	2018-19	Total Score	American Indian or Alaska Native	*	N/A	*	*	*	*	<10
Standish-Sterling Community Schools	2017-18	Total Score	Asian	*	N/A	*	*	*	*	<10
Standish-Sterling Community Schools	2017-18	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Standish-Sterling Community Schools	2017-18	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Standish-Sterling Community Schools	2018-19	Total Score	Two or More Races	*	N/A	*	*	*	*	<10

Annual Education Report Standish-Sterling Community Schools (06050)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Standish-Sterling Community Schools	2017-18	Total Score	White	947.9	N/A	28	26.4%	78	73.6%	106
Standish-Sterling Community Schools	2018-19	Total Score	White	965.0	N/A	29	25.9%	83	74.1%	112
Standish-Sterling Community Schools	2017-18	Total Score	Female	951.7	N/A	16	26.7%	44	73.3%	60
Standish-Sterling Community Schools	2018-19	Total Score	Female	984.3	N/A	18	30.0%	42	70.0%	60
Standish-Sterling Community Schools	2017-18	Total Score	Male	933.1	N/A	13	23.6%	42	76.4%	55
Standish-Sterling Community Schools	2018-19	Total Score	Male	943.6	N/A	13	23.2%	43	76.8%	56
Standish-Sterling Community Schools	2017-18	Total Score	Economically Disadvantaged	904.5	N/A	10	16.1%	52	83.9%	62
Standish-Sterling Community Schools	2018-19	Total Score	Economically Disadvantaged	926.8	N/A	12	19.4%	50	80.6%	62

Annual Education Report Standish-Sterling Community Schools (06050)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Standish-Sterling Community Schools	2017-18	Total Score	Not Economically Disadvantaged	987.5	N/A	19	35.8%	34	64.2%	53
Standish-Sterling Community Schools	2018-19	Total Score	Not Economically Disadvantaged	1008.1	N/A	19	35.2%	35	64.8%	54
Standish-Sterling Community Schools	2017-18	Total Score	Not English Learners	942.8	N/A	29	25.2%	86	74.8%	115
Standish-Sterling Community Schools	2018-19	Total Score	Not English Learners	964.7	N/A	31	26.7%	85	73.3%	116
Standish-Sterling Community Schools	2017-18	Total Score	Not Migrant	942.8	N/A	29	25.2%	86	74.8%	115
Standish-Sterling Community Schools	2018-19	Total Score	Not Migrant	964.7	N/A	31	26.7%	85	73.3%	116
Standish-Sterling Community Schools	2017-18	Total Score	Students With Disabilities	764.5	N/A	<3	50%	*	50%	11
Standish-Sterling Community Schools	2018-19	Total Score	Students With Disabilities	761.0	N/A	<3	50%	*	50%	10

Annual Education Report Standish-Sterling Community Schools (06050)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Standish-Sterling Community Schools	2017-18	Total Score	Students Without Disabilities	961.6	N/A	29	27.9%	75	72.1%	104
Standish-Sterling Community Schools	2018-19	Total Score	Students Without Disabilities	983.9	N/A	31	29.2%	75	70.8%	106
Standish-Sterling Community Schools	2017-18	Total Score	Homeless	*	N/A	*	*	*	*	<10
Standish-Sterling Community Schools	2018-19	Total Score	Homeless	*	N/A	*	*	*	*	<10
Standish-Sterling Community Schools	2017-18	Total Score	Not Homeless	938.7	N/A	28	25.0%	84	75.0%	112
Standish-Sterling Community Schools	2018-19	Total Score	Not Homeless	964.4	N/A	31	27.2%	83	72.8%	114
Standish-Sterling Community Schools	2017-18	Total Score	Foster Care	*	N/A	*	*	*	*	<10
Standish-Sterling Community Schools	2017-18	Total Score	Not Foster Care	941.7	N/A	28	25.2%	83	74.8%	111

Annual Education Report Standish-Sterling Community Schools (06050)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Standish-Sterling Community Schools	2018-19	Total Score	Not Foster Care	964.7	N/A	31	26.7%	85	73.3%	116
Standish-Sterling Community Schools	2017-18	Total Score	Not Military Connected	942.8	N/A	29	25.2%	86	74.8%	115
Standish-Sterling Community Schools	2018-19	Total Score	Not Military Connected	964.7	N/A	31	26.7%	85	73.3%	116
Standish-Sterling Community Schools	2017-18	Evidence-Based Reading and Writing	All Students	476.0	480	51	44.3%	64	55.7%	115
Standish-Sterling Community Schools	2018-19	Evidence-Based Reading and Writing	All Students	487.8	480	65	56.0%	51	44.0%	116
Standish-Sterling Community Schools	2017-18	Evidence-Based Reading and Writing	American Indian or Alaska Native	*	480	*	*	*	*	<10
Standish-Sterling Community Schools	2018-19	Evidence-Based Reading and Writing	American Indian or Alaska Native	*	480	*	*	*	*	<10
Standish-Sterling Community Schools	2017-18	Evidence-Based Reading and Writing	Asian	*	480	*	*	*	*	<10

Annual Education Report Standish-Sterling Community Schools (06050)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Standish-Sterling Community Schools	2017-18	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Standish-Sterling Community Schools	2017-18	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Standish-Sterling Community Schools	2018-19	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Standish-Sterling Community Schools	2017-18	Evidence-Based Reading and Writing	White	478.4	480	47	44.3%	59	55.7%	106
Standish-Sterling Community Schools	2018-19	Evidence-Based Reading and Writing	White	488.0	480	63	56.3%	49	43.8%	112
Standish-Sterling Community Schools	2017-18	Evidence-Based Reading and Writing	Female	486.8	480	31	51.7%	29	48.3%	60
Standish-Sterling Community Schools	2018-19	Evidence-Based Reading and Writing	Female	504.7	480	41	68.3%	19	31.7%	60
Standish-Sterling Community Schools	2017-18	Evidence-Based Reading and Writing	Male	464.2	480	20	36.4%	35	63.6%	55

Annual Education Report Standish-Sterling Community Schools (06050)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Standish-Sterling Community Schools	2018-19	Evidence-Based Reading and Writing	Male	469.8	480	24	42.9%	32	57.1%	56
Standish-Sterling Community Schools	2017-18	Evidence-Based Reading and Writing	Economically Disadvantaged	459.0	480	23	37.1%	39	62.9%	62
Standish-Sterling Community Schools	2018-19	Evidence-Based Reading and Writing	Economically Disadvantaged	469.0	480	29	46.8%	33	53.2%	62
Standish-Sterling Community Schools	2017-18	Evidence-Based Reading and Writing	Not Economically Disadvantaged	495.8	480	28	52.8%	25	47.2%	53
Standish-Sterling Community Schools	2018-19	Evidence-Based Reading and Writing	Not Economically Disadvantaged	509.4	480	36	66.7%	18	33.3%	54
Standish-Sterling Community Schools	2017-18	Evidence-Based Reading and Writing	Not English Learners	476.0	480	51	44.3%	64	55.7%	115
Standish-Sterling Community Schools	2018-19	Evidence-Based Reading and Writing	Not English Learners	487.8	480	65	56.0%	51	44.0%	116
Standish-Sterling Community Schools	2017-18	Evidence-Based Reading and Writing	Not Migrant	476.0	480	51	44.3%	64	55.7%	115

Annual Education Report Standish-Sterling Community Schools (06050)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Standish-Sterling Community Schools	2018-19	Evidence-Based Reading and Writing	Not Migrant	487.8	480	65	56.0%	51	44.0%	116
Standish-Sterling Community Schools	2017-18	Evidence-Based Reading and Writing	Students With Disabilities	402.7	480	<3	50%	*	50%	11
Standish-Sterling Community Schools	2018-19	Evidence-Based Reading and Writing	Students With Disabilities	399.0	480	<3	50%	*	50%	10
Standish-Sterling Community Schools	2017-18	Evidence-Based Reading and Writing	Students Without Disabilities	483.8	480	50	48.1%	54	51.9%	104
Standish-Sterling Community Schools	2018-19	Evidence-Based Reading and Writing	Students Without Disabilities	496.2	480	63	59.4%	43	40.6%	106
Standish-Sterling Community Schools	2017-18	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Standish-Sterling Community Schools	2018-19	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Standish-Sterling Community Schools	2017-18	Evidence-Based Reading and Writing	Not Homeless	473.2	480	48	42.9%	64	57.1%	112

Annual Education Report Standish-Sterling Community Schools (06050)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Standish-Sterling Community Schools	2018-19	Evidence-Based Reading and Writing	Not Homeless	487.5	480	63	55.3%	51	44.7%	114
Standish-Sterling Community Schools	2017-18	Evidence-Based Reading and Writing	Foster Care	*	480	*	*	*	*	<10
Standish-Sterling Community Schools	2017-18	Evidence-Based Reading and Writing	Not Foster Care	473.9	480	48	43.2%	63	56.8%	111
Standish-Sterling Community Schools	2018-19	Evidence-Based Reading and Writing	Not Foster Care	487.8	480	65	56.0%	51	44.0%	116
Standish-Sterling Community Schools	2017-18	Evidence-Based Reading and Writing	Not Military Connected	476.0	480	51	44.3%	64	55.7%	115
Standish-Sterling Community Schools	2018-19	Evidence-Based Reading and Writing	Not Military Connected	487.8	480	65	56.0%	51	44.0%	116
Standish-Sterling Community Schools	2017-18	Mathematics	All Students	466.8	530	29	25.2%	86	74.8%	115
Standish-Sterling Community Schools	2018-19	Mathematics	All Students	476.8	530	34	29.3%	82	70.7%	116

Annual Education Report Standish-Sterling Community Schools (06050)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Standish-Sterling Community Schools	2017-18	Mathematics	American Indian or Alaska Native	*	530	*	*	*	*	<10
Standish-Sterling Community Schools	2018-19	Mathematics	American Indian or Alaska Native	*	530	*	*	*	*	<10
Standish-Sterling Community Schools	2017-18	Mathematics	Asian	*	530	*	*	*	*	<10
Standish-Sterling Community Schools	2017-18	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Standish-Sterling Community Schools	2017-18	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Standish-Sterling Community Schools	2018-19	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Standish-Sterling Community Schools	2017-18	Mathematics	White	469.5	530	28	26.4%	78	73.6%	106
Standish-Sterling Community Schools	2018-19	Mathematics	White	477.0	530	32	28.6%	80	71.4%	112

Annual Education Report Standish-Sterling Community Schools (06050)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Standish-Sterling Community Schools	2017-18	Mathematics	Female	464.8	530	16	26.7%	44	73.3%	60
Standish-Sterling Community Schools	2018-19	Mathematics	Female	479.7	530	20	33.3%	40	66.7%	60
Standish-Sterling Community Schools	2017-18	Mathematics	Male	468.9	530	13	23.6%	42	76.4%	55
Standish-Sterling Community Schools	2018-19	Mathematics	Male	473.8	530	14	25.0%	42	75.0%	56
Standish-Sterling Community Schools	2017-18	Mathematics	Economically Disadvantaged	445.5	530	10	16.1%	52	83.9%	62
Standish-Sterling Community Schools	2018-19	Mathematics	Economically Disadvantaged	457.7	530	14	22.6%	48	77.4%	62
Standish-Sterling Community Schools	2017-18	Mathematics	Not Economically Disadvantaged	491.7	530	19	35.8%	34	64.2%	53
Standish-Sterling Community Schools	2018-19	Mathematics	Not Economically Disadvantaged	498.7	530	20	37.0%	34	63.0%	54

Annual Education Report Standish-Sterling Community Schools (06050)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Standish-Sterling Community Schools	2017-18	Mathematics	Not English Learners	466.8	530	29	25.2%	86	74.8%	115
Standish-Sterling Community Schools	2018-19	Mathematics	Not English Learners	476.8	530	34	29.3%	82	70.7%	116
Standish-Sterling Community Schools	2017-18	Mathematics	Not Migrant	466.8	530	29	25.2%	86	74.8%	115
Standish-Sterling Community Schools	2018-19	Mathematics	Not Migrant	476.8	530	34	29.3%	82	70.7%	116
Standish-Sterling Community Schools	2017-18	Mathematics	Students With Disabilities	361.8	530	<3	50%	*	50%	11
Standish-Sterling Community Schools	2018-19	Mathematics	Students With Disabilities	362.0	530	<3	50%	*	50%	10
Standish-Sterling Community Schools	2017-18	Mathematics	Students Without Disabilities	477.9	530	29	27.9%	75	72.1%	104
Standish-Sterling Community Schools	2018-19	Mathematics	Students Without Disabilities	487.6	530	34	32.1%	72	67.9%	106

Annual Education Report Standish-Sterling Community Schools (06050)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Standish-Sterling Community Schools	2017-18	Mathematics	Homeless	*	530	*	*	*	*	<10
Standish-Sterling Community Schools	2018-19	Mathematics	Homeless	*	530	*	*	*	*	<10
Standish-Sterling Community Schools	2017-18	Mathematics	Not Homeless	465.4	530	28	25.0%	84	75.0%	112
Standish-Sterling Community Schools	2018-19	Mathematics	Not Homeless	476.9	530	34	29.8%	80	70.2%	114
Standish-Sterling Community Schools	2017-18	Mathematics	Foster Care	*	530	*	*	*	*	<10
Standish-Sterling Community Schools	2017-18	Mathematics	Not Foster Care	467.8	530	28	25.2%	83	74.8%	111
Standish-Sterling Community Schools	2018-19	Mathematics	Not Foster Care	476.8	530	34	29.3%	82	70.7%	116
Standish-Sterling Community Schools	2017-18	Mathematics	Not Military Connected	466.8	530	29	25.2%	86	74.8%	115

Annual Education Report Standish-Sterling Community Schools (06050)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Standish-Sterling Community Schools	2018-19	Mathematics	Not Military Connected	476.8	530	34	29.3%	82	70.7%	116

Annual Education Report Standish-Sterling Community Schools (06050)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2017-18	63.9%	*	*	*	*
Mathematics	3rd Grade Content	All Students	2017-18	54.0%	*	*	*	*
ELA	3rd Grade Content	White	2017-18	66.7%	*	*	*	*
Mathematics	3rd Grade Content	White	2017-18	55.1%	*	*	*	*
ELA	3rd Grade Content	Male	2017-18	61.5%	*	*	*	*
Mathematics	3rd Grade Content	Male	2017-18	55.2%	*	*	*	*
ELA	4th Grade Content	All Students	2017-18	81.4%	*	*	*	*
ELA	4th Grade Content	All Students	2018-19	76.0%	*	*	*	*
Mathematics	4th Grade Content	All Students	2017-18	66.7%	*	*	*	*
Mathematics	4th Grade Content	All Students	2018-19	60.8%	*	*	*	*
Science	4th Grade Content	All Students	2017-18	48.5%	*	*	*	*
Science	4th Grade Content	All Students	2018-19	49.1%	*	*	*	*
ELA	4th Grade Content	White	2017-18	84.2%	*	*	*	*
ELA	4th Grade Content	White	2018-19	77.7%	*	*	*	*
Mathematics	4th Grade Content	White	2017-18	69.1%	*	*	*	*
Mathematics	4th Grade Content	White	2018-19	63.3%	*	*	*	*
Science	4th Grade Content	White	2017-18	55.4%	*	*	*	*
Science	4th Grade Content	White	2018-19	54.4%	*	*	*	*
ELA	4th Grade Content	Male	2017-18	81.1%	*	*	*	*
ELA	4th Grade Content	Male	2018-19	74.8%	*	*	*	*
Mathematics	4th Grade Content	Male	2017-18	68.4%	*	*	*	*
Mathematics	4th Grade Content	Male	2018-19	60.8%	*	*	*	*

Annual Education Report Standish-Sterling Community Schools (06050)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	4th Grade Content	Male	2017-18	48.9%	*	*	*	*
Science	4th Grade Content	Male	2018-19	49.2%	*	*	*	*
ELA	5th Grade Content	All Students	2018-19	74.9%	*	*	*	*
Mathematics	5th Grade Content	All Students	2018-19	51.1%	*	*	*	*
Social Studies	5th Grade Content	All Students	2018-19	32.7%	*	*	*	*
ELA	5th Grade Content	White	2018-19	78.1%	*	*	*	*
Mathematics	5th Grade Content	White	2018-19	54.0%	*	*	*	*
Social Studies	5th Grade Content	White	2018-19	37.1%	*	*	*	*
ELA	5th Grade Content	Male	2018-19	74.2%	*	*	*	*
Mathematics	5th Grade Content	Male	2018-19	54.0%	*	*	*	*
Social Studies	5th Grade Content	Male	2018-19	32.7%	*	*	*	*
ELA	7th Grade Content	All Students	2017-18	87.2%	*	*	*	*
Mathematics	7th Grade Content	All Students	2017-18	52.2%	*	*	*	*
Science	7th Grade Content	All Students	2017-18	50.9%	*	*	*	*
ELA	7th Grade Content	White	2017-18	87.7%	*	*	*	*
Mathematics	7th Grade Content	White	2017-18	56.6%	*	*	*	*
Science	7th Grade Content	White	2017-18	58.3%	*	*	*	*
ELA	7th Grade Content	Male	2017-18	87.1%	*	*	*	*
Mathematics	7th Grade Content	Male	2017-18	56.5%	*	*	*	*
Science	7th Grade Content	Male	2017-18	53.0%	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2017-18	88.2%	*	*	*	*

Annual Education Report Standish-Sterling Community Schools (06050)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	52.7%	*	*	*	*
Science	7th Grade Content	Economically Disadvantaged	2017-18	51.8%	*	*	*	*
ELA	8th Grade Content	All Students	2018-19	77.4%	*	*	*	*
Mathematics	8th Grade Content	All Students	2018-19	52.7%	*	*	*	*
Social Studies	8th Grade Content	All Students	2018-19	38.3%	*	*	*	*
ELA	8th Grade Content	White	2018-19	78.1%	*	*	*	*
Mathematics	8th Grade Content	White	2018-19	56.3%	*	*	*	*
Social Studies	8th Grade Content	White	2018-19	41.9%	*	*	*	*
ELA	8th Grade Content	Male	2018-19	75.9%	*	*	*	*
Mathematics	8th Grade Content	Male	2018-19	55.5%	*	*	*	*
Social Studies	8th Grade Content	Male	2018-19	40.7%	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2018-19	79.6%	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2018-19	52.6%	*	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2018-19	38.7%	*	*	*	*
ELA	11th Grade Content	All Students	2018-19	81.9%	*	*	*	*
Mathematics	11th Grade Content	All Students	2018-19	56.7%	*	*	*	*
Science	11th Grade Content	All Students	2018-19	49.1%	*	*	*	*

Annual Education Report Standish-Sterling Community Schools (06050)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	11th Grade Content	All Students	2018-19	36.4%	*	*	*	*
ELA	11th Grade Content	White	2018-19	85.2%	*	*	*	*
Mathematics	11th Grade Content	White	2018-19	60.6%	*	*	*	*
Science	11th Grade Content	White	2018-19	57.3%	*	*	*	*
Social Studies	11th Grade Content	White	2018-19	41.1%	*	*	*	*
ELA	11th Grade Content	Female	2018-19	83.9%	*	*	*	*
Mathematics	11th Grade Content	Female	2018-19	51.9%	*	*	*	*
Science	11th Grade Content	Female	2018-19	47.4%	*	*	*	*
Social Studies	11th Grade Content	Female	2018-19	32.6%	*	*	*	*
ELA	11th Grade Content	Male	2018-19	80.8%	*	*	*	*
Mathematics	11th Grade Content	Male	2018-19	59.2%	*	*	*	*
Science	11th Grade Content	Male	2018-19	50.0%	*	*	*	*
Social Studies	11th Grade Content	Male	2018-19	38.4%	*	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2018-19	81.1%	*	*	*	*

Annual Education Report Standish-Sterling Community Schools (06050)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	Economically Disadvantaged	2018-19	56.7%	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2018-19	48.3%	*	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2018-19	35.5%	*	*	*	*

Annual Education Report Standish-Sterling Community Schools (06050)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	All Students	2017-18	67.1%	*	*	*	*
Mathematics	11th Grade Content	All Students	2017-18	72.8%	*	*	*	*
Science	11th Grade Content	All Students	2017-18	70.1%	*	*	*	*
ELA	11th Grade Content	White	2017-18	66.0%	*	*	*	*
Mathematics	11th Grade Content	White	2017-18	71.2%	*	*	*	*
Science	11th Grade Content	White	2017-18	68.0%	*	*	*	*
ELA	11th Grade Content	Male	2017-18	65.2%	*	*	*	*
Mathematics	11th Grade Content	Male	2017-18	71.3%	*	*	*	*
Science	11th Grade Content	Male	2017-18	68.2%	*	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2017-18	69.7%	*	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2017-18	75.6%	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2017-18	71.1%	*	*	*	*

Annual Education Report Standish-Sterling Community Schools (06050)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Standish-Sterling Community Schools (06050)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2017-18	837	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2018-19	807	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2017-18	11	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2017-18	16	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2018-19	12	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2018-19	<10	*	*	*	*	*	*	*	*

Annual Education Report Standish-Sterling Community Schools (06050)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	White	2017-18	798	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2018-19	781	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2017-18	434	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2018-19	395	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2017-18	403	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2018-19	412	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2017-18	500	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2018-19	478	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2017-18	337	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2018-19	329	<10	*	*	*	*	*	*	*

Annual Education Report Standish-Sterling Community Schools (06050)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	English Learners	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2017-18	837	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2018-19	806	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2017-18	837	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2018-19	807	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2017-18	90	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2018-19	95	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2017-18	747	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2018-19	712	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2017-18	44	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2018-19	37	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2017-18	793	<10	*	*	*	*	*	*	*

Annual Education Report Standish-Sterling Community Schools (06050)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Homeless	2018-19	770	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2017-18	10	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2017-18	827	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2018-19	805	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2017-18	837	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2018-19	807	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2017-18	838	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2018-19	806	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2017-18	12	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*

Annual Education Report Standish-Sterling Community Schools (06050)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Black or African American	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2017-18	16	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2018-19	12	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2017-18	798	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2018-19	780	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2017-18	435	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2018-19	394	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2017-18	403	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2018-19	412	<10	*	*	*	*	*	*	*

Annual Education Report Standish-Sterling Community Schools (06050)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Economically Disadvantaged	2017-18	502	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2018-19	477	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2017-18	336	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2018-19	329	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2017-18	838	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2018-19	805	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2017-18	838	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2018-19	806	<10	*	*	*	*	*	*	*

Annual Education Report Standish-Sterling Community Schools (06050)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Students With Disabilities	2017-18	90	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2018-19	94	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2017-18	748	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2018-19	712	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2017-18	45	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2018-19	37	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2017-18	793	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2018-19	769	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2017-18	10	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2017-18	828	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2018-19	804	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Military Connected	2017-18	838	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2018-19	806	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2018-19	<10	*	*	*	*	*	*	*	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2017-18	<10	*	*	*	*	*	*	*	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Foster Care	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2017-18	368	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2018-19	345	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*

Annual Education Report Standish-Sterling Community Schools (06050)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Two or More Races	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2017-18	352	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2018-19	334	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2017-18	201	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2018-19	165	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2017-18	167	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2018-19	180	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2017-18	205	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2018-19	194	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2017-18	163	<10	*	*	*	*	*	*	*

Annual Education Report Standish-Sterling Community Schools (06050)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2018-19	151	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2017-18	368	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2018-19	345	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2017-18	368	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2018-19	345	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2017-18	35	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2018-19	43	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2017-18	333	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2018-19	302	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2017-18	13	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2018-19	10	<10	*	*	*	*	*	*	*

Annual Education Report Standish-Sterling Community Schools (06050)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Homeless	2017-18	355	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2018-19	335	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2017-18	361	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2018-19	345	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2017-18	368	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2018-19	345	<10	*	*	*	*	*	*	*

Annual Education Report Standish-Sterling Community Schools (06050)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient*
All Students	ELA	98.8%	1.2%	49.69%	99.6%	0.4%	N/A
All Students	Mathematics	98.9%	1.1%	39.95%	99.6%	0.4%	N/A
All Students	Science	98.1%	1.9%	N/A	98.8%	1.2%	N/A
All Students	Social Studies	98.0%	2.0%	31.23%	99.1%	0.9%	N/A
American Indian or Alaska Native	ELA	98.2%	1.8%	41.43%	<10	<10	<10
American Indian or Alaska Native	Mathematics	98.3%	1.7%	29.62%	<10	<10	<10
American Indian or Alaska Native	Science	97.4%	2.6%	N/A	<10	<10	<10
American Indian or Alaska Native	Social Studies	97.4%	2.6%	25.66%	<10	<10	<10
Asian	ELA	99.3%	0.7%	71.37%	N/A	N/A	N/A
Asian	Mathematics	99.5%	0.5%	70.67%	N/A	N/A	N/A
Asian	Science	99.3%	0.7%	N/A	N/A	N/A	N/A
Asian	Social Studies	99.3%	0.7%	50.38%	N/A	N/A	N/A
Black or African American	ELA	98.0%	2.0%	25.07%	<10	<10	<10
Black or African American	Mathematics	98.0%	2.0%	14.94%	<10	<10	<10
Black or African American	Science	96.7%	3.3%	N/A	<10	<10	<10
Black or African American	Social Studies	96.6%	3.4%	10.83%	<10	<10	<10
Hispanic of Any Race	ELA	98.7%	1.3%	38.01%	100.0%	0.0%	N/A
Hispanic of Any Race	Mathematics	98.8%	1.2%	26.94%	100.0%	0.0%	N/A
Hispanic of Any Race	Science	98.0%	2.0%	N/A	<10	<10	<10
Hispanic of Any Race	Social Studies	98.0%	2.0%	19.37%	<10	<10	<10
Native Hawaiian or Other Pacific Islander	ELA	99.5%	0.5%	50.95%	N/A	N/A	N/A

Annual Education Report Standish-Sterling Community Schools (06050)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient*
Native Hawaiian or Other Pacific Islander	Mathematics	99.5%	0.5%	37.78%	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	99.2%	0.8%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	99.2%	0.8%	24.67%	N/A	N/A	N/A
Two or More Races	ELA	98.7%	1.3%	47.09%	<10	<10	<10
Two or More Races	Mathematics	98.7%	1.3%	35.98%	<10	<10	<10
Two or More Races	Science	97.9%	2.1%	N/A	<10	<10	<10
Two or More Races	Social Studies	97.9%	2.1%	27.34%	<10	<10	<10
White	ELA	99.0%	1.0%	56.44%	99.7%	0.3%	N/A
White	Mathematics	99.1%	0.9%	46.59%	99.7%	0.3%	N/A
White	Science	98.4%	1.6%	N/A	99.1%	0.9%	N/A
White	Social Studies	98.4%	1.6%	36.71%	99.4%	0.6%	N/A
Female	ELA	98.9%	1.1%	53.92%	100.0%	0.0%	N/A
Female	Mathematics	99.0%	1.0%	38.19%	100.0%	0.0%	N/A
Female	Science	98.3%	1.7%	N/A	99.4%	0.6%	N/A
Female	Social Studies	98.2%	1.8%	28.84%	99.4%	0.6%	N/A
Male	ELA	98.7%	1.3%	45.63%	99.3%	0.7%	N/A
Male	Mathematics	98.7%	1.3%	41.64%	99.3%	0.7%	N/A
Male	Science	97.9%	2.1%	N/A	98.3%	1.7%	N/A
Male	Social Studies	97.9%	2.1%	33.54%	98.9%	1.1%	N/A
Economically Disadvantaged	ELA	98.4%	1.6%	34.98%	99.6%	0.4%	N/A
Economically Disadvantaged	Mathematics	98.5%	1.5%	25.03%	99.6%	0.4%	N/A
Economically Disadvantaged	Science	97.3%	2.7%	N/A	98.5%	1.5%	N/A
Economically Disadvantaged	Social Studies	97.2%	2.8%	17.58%	99.0%	1.0%	N/A

Annual Education Report Standish-Sterling Community Schools (06050)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient*
English Learners	ELA	98.8%	1.2%	23.86%	<10	<10	<10
English Learners	Mathematics	99.1%	0.9%	22.89%	<10	<10	<10
English Learners	Science	98.2%	1.8%	N/A	N/A	N/A	N/A
English Learners	Social Studies	98.3%	1.7%	6.54%	N/A	N/A	N/A
Migrant	ELA	N/A	N/A	18.89%	N/A	N/A	N/A
Migrant	Mathematics	N/A	N/A	13.88%	N/A	N/A	N/A
Migrant	Social Studies	N/A	N/A	7.33%	N/A	N/A	N/A
Students With Disabilities	ELA	97.5%	2.5%	24.82%	98.9%	1.1%	N/A
Students With Disabilities	Mathematics	97.9%	2.1%	18.51%	98.9%	1.1%	N/A
Students With Disabilities	Science	95.3%	4.7%	N/A	91.1%	8.9%	N/A
Students With Disabilities	Social Studies	95.8%	4.2%	11.95%	95.6%	4.4%	N/A
Homeless	ELA	96.3%	3.7%	28.30%	100.0%	0.0%	N/A
Homeless	Mathematics	96.5%	3.5%	18.28%	100.0%	0.0%	N/A
Homeless	Science	94.1%	5.9%	N/A	100.0%	0.0%	N/A
Homeless	Social Studies	94.1%	5.9%	13.17%	100.0%	0.0%	N/A
Foster Care	ELA	N/A	N/A	27.54%	N/A	N/A	N/A
Foster Care	Mathematics	N/A	N/A	17.90%	N/A	N/A	N/A
Foster Care	Social Studies	N/A	N/A	11.85%	N/A	N/A	N/A
Military Connected	ELA	N/A	N/A	54.39%	N/A	N/A	N/A
Military Connected	Mathematics	N/A	N/A	41.32%	N/A	N/A	N/A
Military Connected	Social Studies	N/A	N/A	30.54%	N/A	N/A	N/A

Annual Education Report Standish-Sterling Community Schools (06050)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	79.79%	91.26%	86.30%	89.56%	94.44%
American Indian or Alaska Native	70.88%	<10	81.35%	86.59%	94.44%
Black or African American	67.31%	<10	79.37%	85.40%	94.44%
Hispanic of Any Race	72.07%	<10	82.01%	86.99%	94.44%
Two or More Races	74.74%	<10	83.50%	87.88%	94.44%
White	83.48%	91.84%	88.35%	90.79%	94.44%
Economically Disadvantaged	67.48%	87.93%	79.46%	85.46%	94.44%
Students With Disabilities	57.12%	60.00%	73.71%	82.00%	94.44%

Annual Education Report Standish-Sterling Community Schools (06050)

Percentage of English Learners Making Progress in Achieving English Language Proficiency

Student Group	Baseline Data	Most Recent Results (2019)	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report Standish-Sterling Community Schools (06050)
Accountability Details Attendance Data

Student Group	Statewide	District
All Students	80.30%	N/A

* All data based on students enrolled for a full academic year.

Annual Education Report Standish-Sterling Community Schools (06050)

Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2019)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
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No Data to Display

Annual Education Report Standish-Sterling Community Schools (06050)

Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value	Accountability Status	Reason for Identification
Standish-Sterling Central Elementary School	71.61	67.09	0.00	0.00	83.34	100.00	0.00	72.47	N/A	N/A
Standish-Sterling Central Jr/Sr High School	72.91	67.51	96.85	0.00	81.56	99.72	0.00	75.50	N/A	N/A
Sterling Elementary School	0.00	0.00	0.00	0.00	81.29	0.00	0.00	81.29	N/A	N/A

Annual Education Report Standish-Sterling Community Schools (06050)

Professional Qualifications of All Public Elementary and Secondary School Teachers

	Other	B.A.	M.A.	P.H.D.
Standish-Sterling Community Schools (06050)	0	31	41	0
Standish-Sterling Central Elementary School (04049)	0	11	21	0
Standish-Sterling Central Jr/Sr High School (04050)	0	15	20	0
Sterling Elementary School (04068)	0	6	3	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Standish-Sterling Community Schools (06050)	70.40	3.60	5.1%	N/A	N/A	N/A	N/A
Standish-Sterling Central Elementary School (04049)	29.66	1.66	5.6%	N/A	N/A	N/A	N/A
Standish-Sterling Central Jr/Sr High School (04050)	33.06	1.60	4.8%	N/A	N/A	N/A	N/A
Sterling Elementary School (04068)	7.68	0.34	4.4%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Standish-Sterling Community Schools (06050)	6.00	1.00	16.7%	N/A	N/A	N/A	N/A
Standish-Sterling Central Elementary School (04049)	1.75	0.00	0.0%	N/A	N/A	N/A	N/A

Annual Education Report Standish-Sterling Community Schools (06050)

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Standish-Sterling Central Jr/Sr High School (04050)	2.00	0.00	0.0%	N/A	N/A	N/A	N/A
Sterling Elementary School (04068)	0.25	0.00	0.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Standish-Sterling Community Schools (06050)	70.40	0.00	0.0%	N/A	N/A	N/A	N/A
Standish-Sterling Central Elementary School (04049)	29.66	0.00	0.0%	N/A	N/A	N/A	N/A
Standish-Sterling Central Jr/Sr High School (04050)	33.06	0.00	0.0%	N/A	N/A	N/A	N/A
Sterling Elementary School (04068)	7.68	0.00	0.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Standish-Sterling Community Schools (06050)	70.40	3.80	5.4%	N/A	N/A	N/A	N/A
Standish-Sterling Central Elementary School (04049)	29.66	0.17	0.6%	N/A	N/A	N/A	N/A
Standish-Sterling Central Jr/Sr High School (04050)	33.06	3.63	11.0%	N/A	N/A	N/A	N/A

Annual Education Report Standish-Sterling Community Schools (06050)

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Sterling Elementary School (04068)	7.68	0.00	0.0%	N/A	N/A	N/A	N/A

Annual Education Report Standish-Sterling Community Schools (06050)

LEA School Improvement Fund Recipients

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display

Annual Education Report Standish-Sterling Community Schools (06050)
NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
National Lunch Program Eligibility	51	36	44	18	2
Eligible	49	12	37	40	11
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Two or More Races	5	29	42	22	7
Student classified as having a disability	11	60	29	10	1
SD	89	19	42	31	7
Not SD					
Student is an English Language Learner	10	37	46	14	2
ELL	90	22	40	31	7
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Standish-Sterling Community Schools (06050)
NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
National Lunch Program Eligibility					
Eligible	4	48	52	16	3
Not Eligible	55	19	81	43	13
Info not available	‡	‡	‡	‡	‡
Race/Ethnicity					
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	39	61	24	4
Student classified as having a disability					
SD	10	75	25	5	0
Not SD	90	27	73	34	9
Student is an English Language Learner					
ELL	6	60	40	8	1
Not ELL	94	30	70	32	9

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Standish-Sterling Community Schools (06050)
NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
National Lunch Program Eligibility					
Eligible	53	49	51	20	3
Not Eligible	47	21	79	45	13
Info not available	‡	‡	‡	‡	‡
Race/Ethnicity					
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	33	67	35	8
Student classified as having a disability					
SD	10	74	26	10	1
Not SD	90	31	69	34	8
Student is an English Language Learner					
ELL	11	57	43	14	3
Not ELL	89	33	67	34	8

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Standish-Sterling Community Schools (06050)
NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
National Lunch Program Eligibility	47	39	61	19	1
Eligible	52	15	85	43	4
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	70	22	78	35	3
Black or African American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian/Native Hawaiian or Pacific Islander	3	14	86	56	6
Two or More Races	‡	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Islander	4	23	77	40	5
Student classified as having a disability					
SD	11	71	29	5	0
Not SD	89	21	79	35	3
Student is an English Language Learner					
ELL	6	57	43	6	0
Not ELL	94	25	75	33	3

Rounds to zero

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Standish-Sterling Community Schools (06050)
 NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	86.9	2.25	97	0.97
	Reading	85.4	2.57	98	1.04
8	Math	81.9	2.48	95	1.79
	Reading	83.3	2.41	91	3.97

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.