

# Standish-Sterling Community Schools

3789 W. Wyatt Road  
Standish, Michigan, 48658

Darren S. Kroczaleski, Superintendent

Standish-Sterling Central Jr/Sr High School  
Standish-Sterling Central Elementary School  
Sterling Elementary School

## **Sterling Elementary** **School Annual Education Report (AER) Cover Letter**

1/1/20

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for the Sterling Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Clinton Potts, Principal, at 989-654-2367 for assistance.

The AER is available for you to review electronically by visiting the following web site [www.standish-sterling.org](http://www.standish-sterling.org), or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Improvement initiatives continue from year to year. Our school district adopted the Benchmark Advance reading/language arts program. Benchmark Advance is a comprehensive curriculum from grades Young 5's through Kindergarten. Several professional development days for teachers throughout the year were added as well. We implemented a para-professional in every classroom for daily interventions. We continue to sustain the approach with embedded coaching throughout the school year with Strategic Interventions for math.

Sterling Elementary is the only grade Kindergarten building in our district. The process for assigning students to our school is based on grade level.

Our school has a current school improvement plan in place and is in the process of being updated and posted on the state and district web site. Parents, teachers, administrators and students were involved in the development of the School Improvement Plan for Sterling Elementary School.

Sterling Elementary is a Young 5's and Kindergarten building. In 2017-18 Sterling Elementary had approximately 140 students, 6 teachers and 5 support staff. In 2018-19 Sterling Elementary had approximately 164 students, 7 teachers, 7 support staff, and 1 aide. Sterling Elementary is a State of Michigan accredited school. Accreditation is an on-going process requiring planning, goal setting, compliance with state standards, and program evaluation.

Our school follows the Michigan Merit Curriculum & Common Core State Standards. A copy of the curriculum can be accessed by logging on to the school website [www.standish-sterling.org](http://www.standish-sterling.org). All teachers are given copies of the core curriculum and it is in full implementation.

The M-STEP was introduced in the spring of 2015 by the State of Michigan to replace the MEAP. The results of the initial year of testing will be used as a baseline for growth comparison in future years. Scores are listed below.

#### M-STEP Proficiency for school year 2017-18 & 2018-19

No scores available for Kindergarten students. Used NWEA information instead.

#### NWEA for school year 2017-18

According to the NWEA assessment data 76% of students are proficient in Math and 68% are proficient in Reading.

#### NWEA for school year 2018-19

According to the NWEA assessment data 74% of students are proficient in Math and 63% are proficient in Reading.

Of our 140 students for 2017-2018, 96% of them were represented by parents at the fall parent teacher conferences and 93% of them were represented at the spring conferences. For fall 2018-2019 of our 164 students, 88% of them were represented by parents at the fall parent teacher conferences and 93% of them were represented at the spring conferences.

As the principal of Sterling Elementary, I am extremely proud of the staff for their continued efforts in preparing our students for the future. Their hard work has helped our students achieve adequate yearly progress. In addition I am very appreciative of our community; we appreciate continued support of our efforts and our philosophy of "Learning for All" at Sterling Elementary.

Sincerely,

*Clinton Potts*

Clinton Potts, Principal  
Sterling Elementary School