

Annual Education Report Standish-Sterling Community Schools (06050)

M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|---------|-------------------|----------------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| ELA | 3rd Grade Content | All Students | 2016-17 | 44.1% | 46,000 | 56.9% | 58 | 22.5% | 23 | 34.3% | 35 | 30.4% | 31 | 12.7% | 13 |
| ELA | 3rd Grade Content | All Students | 2017-18 | 44.4% | 45,377 | 44.6% | 45 | 19.8% | 20 | 24.8% | 25 | 32.7% | 33 | 22.8% | 23 |
| ELA | 3rd Grade Content | American Indian or Alaska Native | 2016-17 | 30.6% | 193 | * | * | * | * | * | * | * | * | * | * |
| ELA | 3rd Grade Content | American Indian or Alaska Native | 2017-18 | 37.8% | 221 | * | * | * | * | * | * | * | * | * | * |
| ELA | 3rd Grade Content | Hispanic of Any Race | 2016-17 | 32.0% | 2,709 | * | * | * | * | * | * | * | * | * | * |
| ELA | 3rd Grade Content | Hispanic of Any Race | 2017-18 | 32.9% | 2,721 | * | * | * | * | * | * | * | * | * | * |
| ELA | 3rd Grade Content | Two or More Races | 2016-17 | 41.7% | 1,912 | * | * | * | * | * | * | * | * | * | * |
| ELA | 3rd Grade Content | Two or More Races | 2017-18 | 42.2% | 1,967 | * | * | * | * | * | * | * | * | * | * |
| ELA | 3rd Grade Content | White | 2016-17 | 51.7% | 35,180 | 55.7% | 54 | 23.7% | 23 | 32.0% | 31 | 30.9% | 30 | 13.4% | 13 |
| ELA | 3rd Grade Content | White | 2017-18 | 52.3% | 34,541 | 45.4% | 44 | 19.6% | 19 | 25.8% | 25 | 32.0% | 31 | 22.7% | 22 |
| ELA | 3rd Grade Content | Female | 2016-17 | 47.7% | 24,357 | 57.7% | 30 | 25.0% | 13 | 32.7% | 17 | * | 18 | 10% | 4 |

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| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|---------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| ELA | 3rd Grade Content | Female | 2017-18 | 47.4% | 23,793 | 43.4% | 23 | 17.0% | 9 | 26.4% | 14 | 41.5% | 22 | 15.1% | 8 |
| ELA | 3rd Grade Content | Male | 2016-17 | 40.7% | 21,643 | 56.0% | 28 | 20.0% | 10 | 36.0% | 18 | 26.0% | 13 | 18.0% | 9 |
| ELA | 3rd Grade Content | Male | 2017-18 | 41.4% | 21,584 | 45.8% | 22 | 22.9% | 11 | 22.9% | 11 | 22.9% | 11 | 31.3% | 15 |
| ELA | 3rd Grade Content | Economically Disadvantaged | 2016-17 | 29.1% | 15,756 | 46.4% | 26 | 10.7% | 6 | 35.7% | 20 | 35.7% | 20 | 17.9% | 10 |
| ELA | 3rd Grade Content | Economically Disadvantaged | 2017-18 | 30.3% | 17,477 | 39.7% | 27 | 16.2% | 11 | 23.5% | 16 | 35.3% | 24 | 25.0% | 17 |
| ELA | 3rd Grade Content | Students With Disabilities | 2016-17 | 19.6% | 2,238 | * | * | * | * | * | * | * | * | * | * |
| ELA | 3rd Grade Content | Students With Disabilities | 2017-18 | 19.2% | 2,210 | 50% | <3 | 50% | <3 | 50% | <3 | * | 3 | * | 7 |
| ELA | 3rd Grade Content | Homeless | 2017-18 | 21.8% | 468 | 50% | 5 | 50% | <3 | 50% | * | 50% | * | 50% | 2 |
| ELA | 3rd Grade Content | Foster Care | 2017-18 | 21.3% | 127 | * | * | * | * | * | * | * | * | * | * |
| ELA | 4th Grade Content | All Students | 2016-17 | 44.2% | 47,606 | 45.8% | 54 | 22.0% | 26 | 23.7% | 28 | 28.8% | 34 | 25.4% | 30 |
| ELA | 4th Grade Content | All Students | 2017-18 | 45.0% | 47,227 | 34.6% | 37 | 14.0% | 15 | 20.6% | 22 | 33.6% | 36 | 31.8% | 34 |

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|---------|-------------------|----------------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| ELA | 4th Grade Content | American Indian or Alaska Native | 2016-17 | 34.1% | 241 | * | * | * | * | * | * | * | * | * | * |
| ELA | 4th Grade Content | American Indian or Alaska Native | 2017-18 | 35.1% | 219 | * | * | * | * | * | * | * | * | * | * |
| ELA | 4th Grade Content | Hispanic of Any Race | 2016-17 | 32.7% | 2,858 | * | * | * | * | * | * | * | * | * | * |
| ELA | 4th Grade Content | Hispanic of Any Race | 2017-18 | 33.9% | 2,917 | * | * | * | * | * | * | * | * | * | * |
| ELA | 4th Grade Content | White | 2016-17 | 51.5% | 36,664 | 46.6% | 54 | 22.4% | 26 | 24.1% | 28 | 28.4% | 33 | 25.0% | 29 |
| ELA | 4th Grade Content | White | 2017-18 | 52.5% | 35,934 | 34.0% | 35 | 13.6% | 14 | 20.4% | 21 | 34.0% | 35 | 32.0% | 33 |
| ELA | 4th Grade Content | Female | 2016-17 | 48.6% | 25,715 | 43.1% | 25 | 17.2% | 10 | 25.9% | 15 | 31.0% | 18 | 25.9% | 15 |
| ELA | 4th Grade Content | Female | 2017-18 | 48.1% | 24,749 | 37.3% | 19 | 11.8% | 6 | 25.5% | 13 | 31.4% | 16 | 31.4% | 16 |
| ELA | 4th Grade Content | Male | 2016-17 | 39.9% | 21,891 | 48.3% | 29 | 26.7% | 16 | 21.7% | 13 | 26.7% | 16 | 25.0% | 15 |
| ELA | 4th Grade Content | Male | 2017-18 | 42.1% | 22,478 | 32.1% | 18 | 16.1% | 9 | 16.1% | 9 | 35.7% | 20 | 32.1% | 18 |
| ELA | 4th Grade Content | Economically Disadvantaged | 2016-17 | 28.6% | 15,744 | 36.5% | 23 | 17.5% | 11 | 19.0% | 12 | 38.1% | 24 | 25.4% | 16 |

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| Subject | Grade | Testing Group | School Year | State Percent Proficient | State Number Proficient | District Percent Proficient | District Number Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|---------|-------------------|----------------------------------|-------------|--------------------------|-------------------------|-----------------------------|----------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| ELA | 4th Grade Content | Economically Disadvantaged | 2017-18 | 30.4% | 17,664 | 22.6% | 14 | 5% | 3 | * | 11 | 38.7% | 24 | 38.7% | 24 |
| ELA | 4th Grade Content | Students With Disabilities | 2016-17 | 15.8% | 1,893 | 50% | <3 | 50% | <3 | 50% | <3 | <3 | <3 | * | 7 |
| ELA | 4th Grade Content | Students With Disabilities | 2017-18 | 17.6% | 2,158 | * | * | * | * | * | * | * | * | * | * |
| ELA | 4th Grade Content | Homeless | 2017-18 | 22.0% | 433 | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | All Students | 2016-17 | 51.1% | 55,086 | 51.9% | 67 | 20.9% | 27 | 31.0% | 40 | 29.5% | 38 | 18.6% | 24 |
| ELA | 5th Grade Content | All Students | 2017-18 | 46.5% | 50,658 | 48.1% | 62 | 20.2% | 26 | 27.9% | 36 | 20.9% | 27 | 31.0% | 40 |
| ELA | 5th Grade Content | American Indian or Alaska Native | 2016-17 | 45.6% | 302 | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | American Indian or Alaska Native | 2017-18 | 34.9% | 247 | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | Hispanic of Any Race | 2016-17 | 39.4% | 3,380 | * | * | * | * | * | * | * | * | * | * |

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| Subject | Grade | Testing Group | School Year | State Percent Proficient | State Number Proficient | District Percent Proficient | District Number Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|---------|-------------------|----------------------------|-------------|--------------------------|-------------------------|-----------------------------|----------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| ELA | 5th Grade Content | Hispanic of Any Race | 2017-18 | 36.0% | 3,222 | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | Two or More Races | 2016-17 | 48.2% | 2,078 | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | White | 2016-17 | 58.6% | 41,947 | 52.5% | 64 | 21.3% | 26 | 31.1% | 38 | 28.7% | 35 | 18.9% | 23 |
| ELA | 5th Grade Content | White | 2017-18 | 53.8% | 38,604 | 48.8% | 62 | 20.5% | 26 | 28.3% | 36 | 20.5% | 26 | 30.7% | 39 |
| ELA | 5th Grade Content | Female | 2016-17 | 56.0% | 29,914 | 62.1% | 41 | 25.8% | 17 | 36.4% | 24 | 30.3% | 20 | 7.6% | 5 |
| ELA | 5th Grade Content | Female | 2017-18 | 50.7% | 27,038 | 47.8% | 32 | 19.4% | 13 | 28.4% | 19 | 16.4% | 11 | 35.8% | 24 |
| ELA | 5th Grade Content | Male | 2016-17 | 46.2% | 25,172 | 41.3% | 26 | 15.9% | 10 | 25.4% | 16 | 28.6% | 18 | 30.2% | 19 |
| ELA | 5th Grade Content | Male | 2017-18 | 42.5% | 23,620 | 48.4% | 30 | 21.0% | 13 | 27.4% | 17 | 25.8% | 16 | 25.8% | 16 |
| ELA | 5th Grade Content | Economically Disadvantaged | 2016-17 | 35.3% | 19,040 | 46.6% | 34 | 13.7% | 10 | 32.9% | 24 | 30.1% | 22 | 23.3% | 17 |
| ELA | 5th Grade Content | Economically Disadvantaged | 2017-18 | 31.8% | 18,816 | 40.8% | 29 | 16.9% | 12 | 23.9% | 17 | 21.1% | 15 | 38.0% | 27 |
| ELA | 5th Grade Content | Students With Disabilities | 2016-17 | 16.7% | 1,983 | 50% | <3 | 50% | <3 | 50% | <3 | <3 | <3 | * | 8 |

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|---------|-------------------|----------------------------------|-------------|--------------------------|-------------------------|-----------------------------|----------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| ELA | 5th Grade Content | Students With Disabilities | 2017-18 | 14.8% | 1,846 | 50% | <3 | 50% | <3 | 50% | <3 | * | 3 | * | 12 |
| ELA | 5th Grade Content | Homeless | 2017-18 | 22.1% | 456 | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | Foster Care | 2017-18 | 21.5% | 119 | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | All Students | 2016-17 | 43.6% | 46,672 | 48.6% | 54 | 16.2% | 18 | 32.4% | 36 | 30.6% | 34 | 20.7% | 23 |
| ELA | 6th Grade Content | All Students | 2017-18 | 41.4% | 44,939 | 49.3% | 67 | 13.2% | 18 | 36.0% | 49 | 30.1% | 41 | 20.6% | 28 |
| ELA | 6th Grade Content | American Indian or Alaska Native | 2016-17 | 33.4% | 246 | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | American Indian or Alaska Native | 2017-18 | 33.4% | 223 | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | Black or African American | 2016-17 | 19.3% | 3,568 | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | Black or African American | 2017-18 | 17.7% | 3,379 | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | Hispanic of Any Race | 2017-18 | 30.3% | 2,638 | * | * | * | * | * | * | * | * | * | * |

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|---------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| ELA | 6th Grade Content | Two or More Races | 2017-18 | 38.1% | 1,689 | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | White | 2016-17 | 50.3% | 36,045 | 50.0% | 54 | 16.7% | 18 | 33.3% | 36 | 29.6% | 32 | 20.4% | 22 |
| ELA | 6th Grade Content | White | 2017-18 | 48.0% | 34,579 | 50.8% | 64 | 13.5% | 17 | 37.3% | 47 | 30.2% | 38 | 19.0% | 24 |
| ELA | 6th Grade Content | Female | 2016-17 | 48.7% | 25,540 | 49.0% | 25 | 15.7% | 8 | 33.3% | 17 | 31.4% | 16 | 19.6% | 10 |
| ELA | 6th Grade Content | Female | 2017-18 | 45.7% | 24,510 | 50.7% | 36 | 16.9% | 12 | 33.8% | 24 | 35.2% | 25 | 14.1% | 10 |
| ELA | 6th Grade Content | Male | 2016-17 | 38.7% | 21,132 | 48.3% | 29 | 16.7% | 10 | 31.7% | 19 | 30.0% | 18 | 21.7% | 13 |
| ELA | 6th Grade Content | Male | 2017-18 | 37.2% | 20,429 | 47.7% | 31 | 9.2% | 6 | 38.5% | 25 | 24.6% | 16 | 27.7% | 18 |
| ELA | 6th Grade Content | Economically Disadvantaged | 2016-17 | 27.1% | 14,054 | 30.6% | 19 | 12.9% | 8 | 17.7% | 11 | 40.3% | 25 | 29.0% | 18 |
| ELA | 6th Grade Content | Economically Disadvantaged | 2017-18 | 26.8% | 15,505 | 38.8% | 33 | 9.4% | 8 | 29.4% | 25 | 34.1% | 29 | 27.1% | 23 |
| ELA | 6th Grade Content | Students With Disabilities | 2016-17 | 10.9% | 1,275 | 50% | <3 | 50% | <3 | 50% | <3 | * | 5 | * | 10 |

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| Subject | Grade | Testing Group | School Year | State Percent Proficient | State Number Proficient | District Percent Proficient | District Number Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|---------|-------------------|----------------------------------|-------------|--------------------------|-------------------------|-----------------------------|----------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| ELA | 6th Grade Content | Students With Disabilities | 2017-18 | 11.0% | 1,310 | 50% | <3 | 50% | <3 | 50% | <3 | * | 4 | * | 9 |
| ELA | 6th Grade Content | Homeless | 2017-18 | 19.1% | 356 | 50% | <3 | 50% | <3 | 50% | <3 | * | 7 | * | 3 |
| ELA | 6th Grade Content | Foster Care | 2017-18 | 17.1% | 89 | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | All Students | 2016-17 | 44.8% | 49,372 | 45.2% | 57 | 11.1% | 14 | 34.1% | 43 | 31.0% | 39 | 23.8% | 30 |
| ELA | 7th Grade Content | All Students | 2017-18 | 43.4% | 46,837 | 43.0% | 52 | 7.4% | 9 | 35.5% | 43 | 28.1% | 34 | 28.9% | 35 |
| ELA | 7th Grade Content | American Indian or Alaska Native | 2016-17 | 33.8% | 243 | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | American Indian or Alaska Native | 2017-18 | 35.4% | 266 | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | Black or African American | 2016-17 | 21.1% | 3,888 | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | Black or African American | 2017-18 | 19.2% | 3,544 | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | Hispanic of Any Race | 2016-17 | 32.2% | 2,658 | * | * | * | * | * | * | * | * | * | * |

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|---------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| ELA | 7th Grade Content | Hispanic of Any Race | 2017-18 | 32.4% | 2,867 | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | Two or More Races | 2016-17 | 42.8% | 1,655 | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | Two or More Races | 2017-18 | 40.7% | 1,615 | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | White | 2016-17 | 51.0% | 38,276 | 45.0% | 54 | 10.8% | 13 | 34.2% | 41 | 30.8% | 37 | 24.2% | 29 |
| ELA | 7th Grade Content | White | 2017-18 | 49.8% | 35,929 | 44.3% | 51 | 7.8% | 9 | 36.5% | 42 | 27.0% | 31 | 28.7% | 33 |
| ELA | 7th Grade Content | Female | 2016-17 | 50.9% | 27,378 | 54.2% | 39 | 18.1% | 13 | 36.1% | 26 | 29.2% | 21 | 16.7% | 12 |
| ELA | 7th Grade Content | Female | 2017-18 | 49.0% | 25,945 | 40.7% | 24 | 10.2% | 6 | 30.5% | 18 | 33.9% | 20 | 25.4% | 15 |
| ELA | 7th Grade Content | Male | 2016-17 | 39.1% | 21,994 | 33.3% | 18 | 10% | <3 | * | * | 33.3% | 18 | 33.3% | 18 |
| ELA | 7th Grade Content | Male | 2017-18 | 38.0% | 20,892 | 45.2% | 28 | 5% | 3 | * | 25 | 22.6% | 14 | 32.3% | 20 |
| ELA | 7th Grade Content | Economically Disadvantaged | 2016-17 | 28.4% | 14,561 | 36.1% | 26 | 8.3% | 6 | 27.8% | 20 | 30.6% | 22 | 33.3% | 24 |
| ELA | 7th Grade Content | Economically Disadvantaged | 2017-18 | 28.2% | 15,627 | 35.4% | 28 | 6.3% | 5 | 29.1% | 23 | 26.6% | 21 | 38.0% | 30 |

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|---------|-------------------|----------------------------------|-------------|--------------------------|-------------------------|-----------------------------|----------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| ELA | 7th Grade Content | Students With Disabilities | 2016-17 | 10.5% | 1,248 | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | Students With Disabilities | 2017-18 | 11.0% | 1,302 | 20% | <3 | 20% | <3 | 20% | <3 | * | 6 | * | 12 |
| ELA | 7th Grade Content | Foster Care | 2017-18 | 18.5% | 89 | * | * | * | * | * | * | * | * | * | * |
| ELA | 8th Grade Content | All Students | 2016-17 | 48.0% | 52,241 | 47.7% | 61 | 12.5% | 16 | 35.2% | 45 | 29.7% | 38 | 22.7% | 29 |
| ELA | 8th Grade Content | All Students | 2017-18 | 42.8% | 47,207 | 41.1% | 51 | 8.9% | 11 | 32.3% | 40 | 30.6% | 38 | 28.2% | 35 |
| ELA | 8th Grade Content | American Indian or Alaska Native | 2016-17 | 39.2% | 275 | * | * | * | * | * | * | * | * | * | * |
| ELA | 8th Grade Content | American Indian or Alaska Native | 2017-18 | 32.5% | 239 | * | * | * | * | * | * | * | * | * | * |
| ELA | 8th Grade Content | Hispanic of Any Race | 2017-18 | 31.3% | 2,612 | * | * | * | * | * | * | * | * | * | * |
| ELA | 8th Grade Content | Two or More Races | 2017-18 | 40.4% | 1,583 | * | * | * | * | * | * | * | * | * | * |
| ELA | 8th Grade Content | White | 2016-17 | 53.9% | 40,325 | 48.4% | 61 | 12.7% | 16 | 35.7% | 45 | 30.2% | 38 | 21.4% | 27 |

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|---------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| ELA | 8th Grade Content | White | 2017-18 | 48.4% | 36,424 | 41.7% | 50 | 9.2% | 11 | 32.5% | 39 | 30.8% | 37 | 27.5% | 33 |
| ELA | 8th Grade Content | Female | 2016-17 | 54.9% | 29,312 | 70.4% | 38 | 18.5% | 10 | 51.9% | 28 | * | 12 | 10% | 4 |
| ELA | 8th Grade Content | Female | 2017-18 | 49.0% | 26,422 | 50.7% | 37 | 15.1% | 11 | 35.6% | 26 | 31.5% | 23 | 17.8% | 13 |
| ELA | 8th Grade Content | Male | 2016-17 | 41.4% | 22,929 | 31.1% | 23 | 8.1% | 6 | 23.0% | 17 | 35.1% | 26 | 33.8% | 25 |
| ELA | 8th Grade Content | Male | 2017-18 | 36.8% | 20,785 | 27.5% | 14 | 10% | <3 | * | * | 29.4% | 15 | 43.1% | 22 |
| ELA | 8th Grade Content | Economically Disadvantaged | 2016-17 | 31.8% | 15,595 | 35.9% | 28 | 10.3% | 8 | 25.6% | 20 | 34.6% | 27 | 29.5% | 23 |
| ELA | 8th Grade Content | Economically Disadvantaged | 2017-18 | 27.5% | 15,044 | 32.4% | 23 | 5% | 3 | * | 20 | 31.0% | 22 | 36.6% | 26 |
| ELA | 8th Grade Content | Students With Disabilities | 2016-17 | 10.6% | 1,220 | 20% | <3 | 20% | <3 | 20% | <3 | * | 3 | * | 13 |
| ELA | 8th Grade Content | Students With Disabilities | 2017-18 | 9.5% | 1,120 | * | * | * | * | * | * | * | * | * | * |
| ELA | 8th Grade Content | Homeless | 2017-18 | 18.2% | 297 | * | * | * | * | * | * | * | * | * | * |
| ELA | 8th Grade Content | Foster Care | 2017-18 | 18.3% | 91 | * | * | * | * | * | * | * | * | * | * |

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|-------------|-------------------|----------------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Mathematics | 3rd Grade Content | All Students | 2016-17 | 46.8% | 48,992 | 49.0% | 50 | 24.5% | 25 | 24.5% | 25 | 30.4% | 31 | 20.6% | 21 |
| Mathematics | 3rd Grade Content | All Students | 2017-18 | 45.7% | 46,886 | 35.6% | 36 | 5% | 5 | * | 31 | 32.7% | 33 | 31.7% | 32 |
| Mathematics | 3rd Grade Content | American Indian or Alaska Native | 2016-17 | 36.1% | 228 | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 3rd Grade Content | American Indian or Alaska Native | 2017-18 | 35.4% | 207 | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 3rd Grade Content | Hispanic of Any Race | 2016-17 | 33.6% | 2,870 | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 3rd Grade Content | Hispanic of Any Race | 2017-18 | 32.5% | 2,705 | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 3rd Grade Content | Two or More Races | 2016-17 | 41.8% | 1,920 | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 3rd Grade Content | Two or More Races | 2017-18 | 42.1% | 1,968 | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 3rd Grade Content | White | 2016-17 | 54.8% | 37,396 | 49.5% | 48 | 24.7% | 24 | 24.7% | 24 | 28.9% | 28 | 21.6% | 21 |
| Mathematics | 3rd Grade Content | White | 2017-18 | 53.8% | 35,669 | 36.1% | 35 | 5.2% | 5 | 30.9% | 30 | 34.0% | 33 | 29.9% | 29 |
| Mathematics | 3rd Grade Content | Female | 2016-17 | 45.0% | 23,053 | 48.1% | 25 | 17.3% | 9 | 30.8% | 16 | 30.8% | 16 | 21.2% | 11 |

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M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Mathematics | 3rd Grade Content | Female | 2017-18 | 43.5% | 21,895 | 35.8% | 19 | 10% | <3 | * | * | 30.2% | 16 | 34.0% | 18 |
| Mathematics | 3rd Grade Content | Male | 2016-17 | 48.5% | 25,939 | 50.0% | 25 | 32.0% | 16 | 18.0% | 9 | 30.0% | 15 | 20.0% | 10 |
| Mathematics | 3rd Grade Content | Male | 2017-18 | 47.8% | 24,991 | 35.4% | 17 | 10% | 4 | * | 13 | 35.4% | 17 | 29.2% | 14 |
| Mathematics | 3rd Grade Content | Economically Disadvantaged | 2016-17 | 31.5% | 17,140 | 41.1% | 23 | 17.9% | 10 | 23.2% | 13 | 32.1% | 18 | 26.8% | 15 |
| Mathematics | 3rd Grade Content | Economically Disadvantaged | 2017-18 | 31.1% | 18,017 | 35.3% | 24 | 5.9% | 4 | 29.4% | 20 | 29.4% | 20 | 35.3% | 24 |
| Mathematics | 3rd Grade Content | Students With Disabilities | 2016-17 | 23.4% | 2,701 | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 3rd Grade Content | Students With Disabilities | 2017-18 | 20.9% | 2,421 | 50% | <3 | 50% | <3 | 50% | <3 | <3 | <3 | * | 10 |
| Mathematics | 3rd Grade Content | Homeless | 2017-18 | 21.8% | 470 | 50% | 3 | 50% | <3 | 50% | <3 | 50% | 4 | 50% | 5 |
| Mathematics | 3rd Grade Content | Foster Care | 2017-18 | 23.9% | 142 | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 4th Grade Content | All Students | 2016-17 | 42.0% | 45,360 | 51.7% | 61 | 16.1% | 19 | 35.6% | 42 | 32.2% | 38 | 16.1% | 19 |
| Mathematics | 4th Grade Content | All Students | 2017-18 | 42.0% | 44,105 | 34.6% | 37 | 10.3% | 11 | 24.3% | 26 | 46.7% | 50 | 18.7% | 20 |

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M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|-------------|-------------------|----------------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Mathematics | 4th Grade Content | American Indian or Alaska Native | 2016-17 | 31.8% | 226 | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 4th Grade Content | American Indian or Alaska Native | 2017-18 | 33.0% | 206 | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 4th Grade Content | Hispanic of Any Race | 2016-17 | 29.1% | 2,556 | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 4th Grade Content | Hispanic of Any Race | 2017-18 | 29.1% | 2,527 | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 4th Grade Content | White | 2016-17 | 49.7% | 35,505 | 52.6% | 61 | 16.4% | 19 | 36.2% | 42 | 31.0% | 36 | 16.4% | 19 |
| Mathematics | 4th Grade Content | White | 2017-18 | 49.8% | 34,165 | 35.0% | 36 | 10.7% | 11 | 24.3% | 25 | 46.6% | 48 | 18.4% | 19 |
| Mathematics | 4th Grade Content | Female | 2016-17 | 39.6% | 20,977 | 34.5% | 20 | 10.3% | 6 | 24.1% | 14 | 44.8% | 26 | 20.7% | 12 |
| Mathematics | 4th Grade Content | Female | 2017-18 | 39.4% | 20,299 | 27.5% | 14 | 10% | 3 | * | 11 | 51.0% | 26 | 21.6% | 11 |
| Mathematics | 4th Grade Content | Male | 2016-17 | 44.2% | 24,383 | 68.3% | 41 | 21.7% | 13 | 46.7% | 28 | 20.0% | 12 | 11.7% | 7 |
| Mathematics | 4th Grade Content | Male | 2017-18 | 44.4% | 23,806 | 41.1% | 23 | 14.3% | 8 | 26.8% | 15 | 42.9% | 24 | 16.1% | 9 |
| Mathematics | 4th Grade Content | Economically Disadvantaged | 2016-17 | 25.8% | 14,215 | 44.4% | 28 | 7.9% | 5 | 36.5% | 23 | 33.3% | 21 | 22.2% | 14 |

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M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Proficient | State Number Proficient | District Percent Proficient | District Number Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|-------------|-------------------|----------------------------------|-------------|--------------------------|-------------------------|-----------------------------|----------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Mathematics | 4th Grade Content | Economically Disadvantaged | 2017-18 | 26.8% | 15,586 | 29.0% | 18 | 5% | 3 | * | 15 | 50.0% | 31 | 21.0% | 13 |
| Mathematics | 4th Grade Content | Students With Disabilities | 2016-17 | 16.7% | 2,017 | 50% | <3 | 50% | <3 | 50% | <3 | <3 | <3 | * | 6 |
| Mathematics | 4th Grade Content | Students With Disabilities | 2017-18 | 16.8% | 2,072 | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 4th Grade Content | Homeless | 2017-18 | 19.0% | 374 | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 5th Grade Content | All Students | 2016-17 | 35.0% | 37,912 | 32.0% | 41 | 15.6% | 20 | 16.4% | 21 | 43.8% | 56 | 24.2% | 31 |
| Mathematics | 5th Grade Content | All Students | 2017-18 | 34.3% | 37,429 | 31.0% | 40 | 15.5% | 20 | 15.5% | 20 | 39.5% | 51 | 29.5% | 38 |
| Mathematics | 5th Grade Content | American Indian or Alaska Native | 2016-17 | 28.4% | 188 | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 5th Grade Content | American Indian or Alaska Native | 2017-18 | 22.3% | 158 | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 5th Grade Content | Hispanic of Any Race | 2016-17 | 20.8% | 1,794 | * | * | * | * | * | * | * | * | * | * |

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M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Mathematics | 5th Grade Content | Hispanic of Any Race | 2017-18 | 21.5% | 1,934 | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 5th Grade Content | Two or More Races | 2016-17 | 29.5% | 1,274 | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 5th Grade Content | White | 2016-17 | 42.4% | 30,455 | 33.1% | 40 | 16.5% | 20 | 16.5% | 20 | 43.8% | 53 | 23.1% | 28 |
| Mathematics | 5th Grade Content | White | 2017-18 | 41.3% | 29,655 | 31.7% | 40 | 15.9% | 20 | 15.9% | 20 | 39.7% | 50 | 28.6% | 36 |
| Mathematics | 5th Grade Content | Female | 2016-17 | 32.6% | 17,472 | 28.8% | 19 | 15.2% | 10 | 13.6% | 9 | 48.5% | 32 | 22.7% | 15 |
| Mathematics | 5th Grade Content | Female | 2017-18 | 31.4% | 16,772 | 17.6% | 12 | 8.8% | 6 | 8.8% | 6 | 45.6% | 31 | 36.8% | 25 |
| Mathematics | 5th Grade Content | Male | 2016-17 | 37.4% | 20,440 | 35.5% | 22 | 16.1% | 10 | 19.4% | 12 | 38.7% | 24 | 25.8% | 16 |
| Mathematics | 5th Grade Content | Male | 2017-18 | 37.1% | 20,657 | 45.9% | 28 | 23.0% | 14 | 23.0% | 14 | 32.8% | 20 | 21.3% | 13 |
| Mathematics | 5th Grade Content | Economically Disadvantaged | 2016-17 | 18.8% | 10,174 | 26.4% | 19 | 13.9% | 10 | 12.5% | 9 | 43.1% | 31 | 30.6% | 22 |
| Mathematics | 5th Grade Content | Economically Disadvantaged | 2017-18 | 19.6% | 11,618 | 26.4% | 19 | 12.5% | 9 | 13.9% | 10 | 37.5% | 27 | 36.1% | 26 |
| Mathematics | 5th Grade Content | Students With Disabilities | 2016-17 | 11.0% | 1,313 | 50% | 4 | 50% | <3 | 50% | <3 | 50% | <3 | 50% | 5 |

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M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Proficient | State Number Proficient | District Percent Proficient | District Number Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|-------------|-------------------|----------------------------------|-------------|--------------------------|-------------------------|-----------------------------|----------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Mathematics | 5th Grade Content | Students With Disabilities | 2017-18 | 10.3% | 1,284 | 50% | <3 | 50% | <3 | 50% | <3 | * | 4 | * | 11 |
| Mathematics | 5th Grade Content | Homeless | 2017-18 | 12.1% | 251 | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 5th Grade Content | Foster Care | 2017-18 | 12.3% | 68 | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 6th Grade Content | All Students | 2016-17 | 34.2% | 36,642 | 45.0% | 50 | 17.1% | 19 | 27.9% | 31 | 30.6% | 34 | 24.3% | 27 |
| Mathematics | 6th Grade Content | All Students | 2017-18 | 34.6% | 37,588 | 32.4% | 44 | 11.8% | 16 | 20.6% | 28 | 38.2% | 52 | 29.4% | 40 |
| Mathematics | 6th Grade Content | American Indian or Alaska Native | 2016-17 | 24.8% | 182 | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 6th Grade Content | American Indian or Alaska Native | 2017-18 | 26.2% | 175 | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 6th Grade Content | Black or African American | 2016-17 | 9.3% | 1,719 | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 6th Grade Content | Black or African American | 2017-18 | 9.7% | 1,856 | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 6th Grade Content | Hispanic of Any Race | 2017-18 | 22.1% | 1,933 | * | * | * | * | * | * | * | * | * | * |

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M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Mathematics | 6th Grade Content | Two or More Races | 2017-18 | 29.6% | 1,309 | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 6th Grade Content | White | 2016-17 | 41.0% | 29,398 | 46.3% | 50 | 17.6% | 19 | 28.7% | 31 | 31.5% | 34 | 22.2% | 24 |
| Mathematics | 6th Grade Content | White | 2017-18 | 41.4% | 29,843 | 32.5% | 41 | 11.9% | 15 | 20.6% | 26 | 38.9% | 49 | 28.6% | 36 |
| Mathematics | 6th Grade Content | Female | 2016-17 | 33.1% | 17,427 | 41.2% | 21 | 17.6% | 9 | 23.5% | 12 | 33.3% | 17 | 25.5% | 13 |
| Mathematics | 6th Grade Content | Female | 2017-18 | 33.4% | 17,949 | 31.0% | 22 | 9.9% | 7 | 21.1% | 15 | 42.3% | 30 | 26.8% | 19 |
| Mathematics | 6th Grade Content | Male | 2016-17 | 35.2% | 19,215 | 48.3% | 29 | 16.7% | 10 | 31.7% | 19 | 28.3% | 17 | 23.3% | 14 |
| Mathematics | 6th Grade Content | Male | 2017-18 | 35.7% | 19,639 | 33.8% | 22 | 13.8% | 9 | 20.0% | 13 | 33.8% | 22 | 32.3% | 21 |
| Mathematics | 6th Grade Content | Economically Disadvantaged | 2016-17 | 18.0% | 9,341 | 32.3% | 20 | 12.9% | 8 | 19.4% | 12 | 32.3% | 20 | 35.5% | 22 |
| Mathematics | 6th Grade Content | Economically Disadvantaged | 2017-18 | 19.3% | 11,173 | 24.7% | 21 | 9.4% | 8 | 15.3% | 13 | 36.5% | 31 | 38.8% | 33 |
| Mathematics | 6th Grade Content | Students With Disabilities | 2016-17 | 8.1% | 944 | 50% | <3 | 50% | <3 | 50% | <3 | <3 | <3 | * | 13 |

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M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Proficient | State Number Proficient | District Percent Proficient | District Number Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|-------------|-------------------|----------------------------------|-------------|--------------------------|-------------------------|-----------------------------|----------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Mathematics | 6th Grade Content | Students With Disabilities | 2017-18 | 8.2% | 977 | 50% | <3 | 50% | <3 | 50% | <3 | * | 3 | * | 10 |
| Mathematics | 6th Grade Content | Homeless | 2017-18 | 13.0% | 242 | 50% | <3 | 50% | <3 | 50% | <3 | * | 6 | * | 4 |
| Mathematics | 6th Grade Content | Foster Care | 2017-18 | 11.7% | 61 | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 7th Grade Content | All Students | 2016-17 | 36.2% | 39,926 | 40.5% | 51 | 16.7% | 21 | 23.8% | 30 | 31.0% | 39 | 28.6% | 36 |
| Mathematics | 7th Grade Content | All Students | 2017-18 | 35.7% | 38,560 | 39.3% | 48 | 12.3% | 15 | 27.0% | 33 | 26.2% | 32 | 34.4% | 42 |
| Mathematics | 7th Grade Content | American Indian or Alaska Native | 2016-17 | 23.6% | 169 | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 7th Grade Content | American Indian or Alaska Native | 2017-18 | 26.6% | 199 | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 7th Grade Content | Black or African American | 2016-17 | 10.8% | 1,990 | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 7th Grade Content | Black or African American | 2017-18 | 10.1% | 1,850 | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 7th Grade Content | Hispanic of Any Race | 2016-17 | 21.2% | 1,759 | * | * | * | * | * | * | * | * | * | * |

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M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Mathematics | 7th Grade Content | Hispanic of Any Race | 2017-18 | 22.0% | 1,960 | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 7th Grade Content | Two or More Races | 2016-17 | 31.9% | 1,229 | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 7th Grade Content | Two or More Races | 2017-18 | 31.2% | 1,236 | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 7th Grade Content | White | 2016-17 | 42.9% | 32,196 | 40.0% | 48 | 16.7% | 20 | 23.3% | 28 | 30.0% | 36 | 30.0% | 36 |
| Mathematics | 7th Grade Content | White | 2017-18 | 42.6% | 30,743 | 41.4% | 48 | 12.9% | 15 | 28.4% | 33 | 25.9% | 30 | 32.8% | 38 |
| Mathematics | 7th Grade Content | Female | 2016-17 | 35.1% | 18,906 | 36.1% | 26 | 18.1% | 13 | 18.1% | 13 | 34.7% | 25 | 29.2% | 21 |
| Mathematics | 7th Grade Content | Female | 2017-18 | 34.6% | 18,352 | 33.9% | 20 | 10.2% | 6 | 23.7% | 14 | 25.4% | 15 | 40.7% | 24 |
| Mathematics | 7th Grade Content | Male | 2016-17 | 37.3% | 21,020 | 46.3% | 25 | 14.8% | 8 | 31.5% | 17 | 25.9% | 14 | 27.8% | 15 |
| Mathematics | 7th Grade Content | Male | 2017-18 | 36.7% | 20,208 | 44.4% | 28 | 14.3% | 9 | 30.2% | 19 | 27.0% | 17 | 28.6% | 18 |
| Mathematics | 7th Grade Content | Economically Disadvantaged | 2016-17 | 19.0% | 9,741 | 27.8% | 20 | 8.3% | 6 | 19.4% | 14 | 31.9% | 23 | 40.3% | 29 |
| Mathematics | 7th Grade Content | Economically Disadvantaged | 2017-18 | 19.9% | 11,060 | 31.3% | 25 | 8.8% | 7 | 22.5% | 18 | 27.5% | 22 | 41.3% | 33 |

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M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Proficient | State Number Proficient | District Percent Proficient | District Number Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|-------------|-------------------|----------------------------------|-------------|--------------------------|-------------------------|-----------------------------|----------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Mathematics | 7th Grade Content | Students With Disabilities | 2016-17 | 7.5% | 886 | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 7th Grade Content | Students With Disabilities | 2017-18 | 7.7% | 903 | 20% | <3 | 20% | <3 | 20% | <3 | * | 3 | * | 15 |
| Mathematics | 7th Grade Content | Foster Care | 2017-18 | 10.1% | 48 | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 8th Grade Content | All Students | 2016-17 | 33.5% | 36,567 | 37.5% | 48 | 20.3% | 26 | 17.2% | 22 | 32.8% | 42 | 29.7% | 38 |
| Mathematics | 8th Grade Content | All Students | 2017-18 | 33.6% | 37,102 | 41.9% | 52 | 17.7% | 22 | 24.2% | 30 | 27.4% | 34 | 30.6% | 38 |
| Mathematics | 8th Grade Content | American Indian or Alaska Native | 2016-17 | 21.8% | 154 | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 8th Grade Content | American Indian or Alaska Native | 2017-18 | 22.6% | 166 | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 8th Grade Content | Hispanic of Any Race | 2017-18 | 20.4% | 1,707 | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 8th Grade Content | Two or More Races | 2017-18 | 29.4% | 1,147 | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 8th Grade Content | White | 2016-17 | 39.2% | 29,443 | 37.3% | 47 | 20.6% | 26 | 16.7% | 21 | 33.3% | 42 | 29.4% | 37 |

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M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Mathematics | 8th Grade Content | White | 2017-18 | 39.2% | 29,464 | 42.5% | 51 | 18.3% | 22 | 24.2% | 29 | 26.7% | 32 | 30.8% | 37 |
| Mathematics | 8th Grade Content | Female | 2016-17 | 35.2% | 18,862 | 38.9% | 21 | 25.9% | 14 | 13.0% | 7 | 42.6% | 23 | 18.5% | 10 |
| Mathematics | 8th Grade Content | Female | 2017-18 | 35.5% | 19,135 | 41.1% | 30 | 19.2% | 14 | 21.9% | 16 | 32.9% | 24 | 26.0% | 19 |
| Mathematics | 8th Grade Content | Male | 2016-17 | 31.8% | 17,705 | 36.5% | 27 | 16.2% | 12 | 20.3% | 15 | 25.7% | 19 | 37.8% | 28 |
| Mathematics | 8th Grade Content | Male | 2017-18 | 31.8% | 17,967 | 43.1% | 22 | 15.7% | 8 | 27.5% | 14 | 19.6% | 10 | 37.3% | 19 |
| Mathematics | 8th Grade Content | Economically Disadvantaged | 2016-17 | 16.9% | 8,361 | 25.6% | 20 | 14.1% | 11 | 11.5% | 9 | 38.5% | 30 | 35.9% | 28 |
| Mathematics | 8th Grade Content | Economically Disadvantaged | 2017-18 | 17.9% | 9,793 | 31.0% | 22 | 11.3% | 8 | 19.7% | 14 | 28.2% | 20 | 40.8% | 29 |
| Mathematics | 8th Grade Content | Students With Disabilities | 2016-17 | 5.6% | 641 | 20% | <3 | 20% | <3 | 20% | <3 | <3 | <3 | * | 15 |
| Mathematics | 8th Grade Content | Students With Disabilities | 2017-18 | 5.7% | 670 | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 8th Grade Content | Homeless | 2017-18 | 9.9% | 163 | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 8th Grade Content | Foster Care | 2017-18 | 7.1% | 35 | * | * | * | * | * | * | * | * | * | * |

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M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|---------|-------------------|----------------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Science | 4th Grade Content | All Students | 2016-17 | 14.6% | 15,781 | 23.7% | 28 | 13.6% | 16 | 10.2% | 12 | 39.8% | 47 | 36.4% | 43 |
| Science | 4th Grade Content | American Indian or Alaska Native | 2016-17 | 10.0% | 71 | * | * | * | * | * | * | * | * | * | * |
| Science | 4th Grade Content | Hispanic of Any Race | 2016-17 | 6.7% | 589 | * | * | * | * | * | * | * | * | * | * |
| Science | 4th Grade Content | White | 2016-17 | 18.2% | 12,999 | 24.1% | 28 | 13.8% | 16 | 10.3% | 12 | 40.5% | 47 | 35.3% | 41 |
| Science | 4th Grade Content | Female | 2016-17 | 12.6% | 6,689 | 15.5% | 9 | 10% | 5 | 10% | 4 | 39.7% | 23 | 44.8% | 26 |
| Science | 4th Grade Content | Male | 2016-17 | 16.5% | 9,092 | 31.7% | 19 | 18.3% | 11 | 13.3% | 8 | 40.0% | 24 | 28.3% | 17 |
| Science | 4th Grade Content | Economically Disadvantaged | 2016-17 | 6.8% | 3,772 | 17.5% | 11 | 9.5% | 6 | 7.9% | 5 | 44.4% | 28 | 38.1% | 24 |
| Science | 4th Grade Content | Students With Disabilities | 2016-17 | 5.3% | 638 | 50% | <3 | 50% | <3 | 50% | <3 | <3 | <3 | * | 7 |
| Science | 7th Grade Content | All Students | 2016-17 | 22.7% | 25,081 | 23.8% | 30 | 11.1% | 14 | 12.7% | 16 | 34.9% | 44 | 41.3% | 52 |
| Science | 7th Grade Content | American Indian or Alaska Native | 2016-17 | 16.6% | 120 | * | * | * | * | * | * | * | * | * | * |

Annual Education Report Standish-Sterling Community Schools (06050)

M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|---------|--------------------|----------------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Science | 7th Grade Content | Black or African American | 2016-17 | 5.1% | 943 | * | * | * | * | * | * | * | * | * | * |
| Science | 7th Grade Content | Hispanic of Any Race | 2016-17 | 11.8% | 977 | * | * | * | * | * | * | * | * | * | * |
| Science | 7th Grade Content | Two or More Races | 2016-17 | 21.0% | 810 | * | * | * | * | * | * | * | * | * | * |
| Science | 7th Grade Content | White | 2016-17 | 27.5% | 20,638 | 25.0% | 30 | 11.7% | 14 | 13.3% | 16 | 33.3% | 40 | 41.7% | 50 |
| Science | 7th Grade Content | Female | 2016-17 | 21.2% | 11,397 | 30.6% | 22 | 12.5% | 9 | 18.1% | 13 | 26.4% | 19 | 43.1% | 31 |
| Science | 7th Grade Content | Male | 2016-17 | 24.3% | 13,684 | 14.8% | 8 | 10% | 5 | 10% | 3 | 46.3% | 25 | 38.9% | 21 |
| Science | 7th Grade Content | Economically Disadvantaged | 2016-17 | 10.5% | 5,405 | 16.7% | 12 | 5% | 3 | * | 9 | 33.3% | 24 | 50.0% | 36 |
| Science | 7th Grade Content | Students With Disabilities | 2016-17 | 5.2% | 618 | * | * | * | * | * | * | * | * | * | * |
| Science | 11th Grade Content | All Students | 2016-17 | 33.6% | 35,340 | 34.0% | 36 | 17.0% | 18 | 17.0% | 18 | 25.5% | 27 | 40.6% | 43 |
| Science | 11th Grade Content | American Indian or Alaska Native | 2016-17 | 26.4% | 178 | * | * | * | * | * | * | * | * | * | * |

Annual Education Report Standish-Sterling Community Schools (06050)

M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|----------------|--------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Science | 11th Grade Content | Black or African American | 2016-17 | 8.4% | 1,367 | * | * | * | * | * | * | * | * | * | * |
| Science | 11th Grade Content | Hispanic of Any Race | 2016-17 | 19.8% | 1,326 | * | * | * | * | * | * | * | * | * | * |
| Science | 11th Grade Content | Two or More Races | 2016-17 | 31.5% | 878 | * | * | * | * | * | * | * | * | * | * |
| Science | 11th Grade Content | White | 2016-17 | 39.4% | 29,534 | 35.0% | 35 | 18.0% | 18 | 17.0% | 17 | 24.0% | 24 | 41.0% | 41 |
| Science | 11th Grade Content | Female | 2016-17 | 30.9% | 16,306 | 37.8% | 17 | 15.6% | 7 | 22.2% | 10 | 24.4% | 11 | 37.8% | 17 |
| Science | 11th Grade Content | Male | 2016-17 | 36.3% | 19,034 | 31.1% | 19 | 18.0% | 11 | 13.1% | 8 | 26.2% | 16 | 42.6% | 26 |
| Science | 11th Grade Content | Economically Disadvantaged | 2016-17 | 17.9% | 7,001 | 26.0% | 13 | 10% | 5 | * | 8 | 26.0% | 13 | 48.0% | 24 |
| Science | 11th Grade Content | Students With Disabilities | 2016-17 | 8.0% | 747 | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | All Students | 2016-17 | 21.6% | 23,411 | 38.0% | 49 | 5% | 4 | * | 45 | * | 74 | 5% | 6 |
| Social Studies | 5th Grade Content | All Students | 2017-18 | 18.3% | 19,952 | 29.5% | 38 | 5% | 6 | * | 32 | 54.3% | 70 | 16.3% | 21 |

Annual Education Report Standish-Sterling Community Schools (06050)

M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|----------------|-------------------|----------------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Social Studies | 5th Grade Content | American Indian or Alaska Native | 2016-17 | 18.3% | 122 | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | American Indian or Alaska Native | 2017-18 | 13.6% | 96 | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | Hispanic of Any Race | 2016-17 | 11.4% | 981 | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | Hispanic of Any Race | 2017-18 | 9.5% | 854 | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | Two or More Races | 2016-17 | 18.8% | 810 | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | White | 2016-17 | 26.7% | 19,173 | 40.2% | 49 | 5% | 4 | * | 45 | * | 67 | 5% | 6 |
| Social Studies | 5th Grade Content | White | 2017-18 | 22.4% | 16,088 | 30.2% | 38 | 5% | 6 | * | 32 | 54.0% | 68 | 15.9% | 20 |
| Social Studies | 5th Grade Content | Female | 2016-17 | 19.3% | 10,329 | 42.4% | 28 | 6.1% | 4 | 36.4% | 24 | 51.5% | 34 | 6.1% | 4 |
| Social Studies | 5th Grade Content | Female | 2017-18 | 16.3% | 8,676 | 19.1% | 13 | 5% | 3 | * | 10 | 60.3% | 41 | 20.6% | 14 |
| Social Studies | 5th Grade Content | Male | 2016-17 | 23.9% | 13,082 | 33.3% | 21 | 5% | <3 | * | * | * | * | 5% | 2 |
| Social Studies | 5th Grade Content | Male | 2017-18 | 20.3% | 11,276 | 41.0% | 25 | 5% | 3 | * | 22 | 47.5% | 29 | 11.5% | 7 |

Annual Education Report Standish-Sterling Community Schools (06050)

M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Proficient | State Number Proficient | District Percent Proficient | District Number Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|----------------|-------------------|----------------------------------|-------------|--------------------------|-------------------------|-----------------------------|----------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Social Studies | 5th Grade Content | Economically Disadvantaged | 2016-17 | 10.0% | 5,430 | 32.9% | 24 | 5% | <3 | * | * | 61.6% | 45 | 5.5% | 4 |
| Social Studies | 5th Grade Content | Economically Disadvantaged | 2017-18 | 8.9% | 5,288 | 20.8% | 15 | 5% | <3 | * | * | 62.5% | 45 | 16.7% | 12 |
| Social Studies | 5th Grade Content | Students With Disabilities | 2016-17 | 6.4% | 768 | 50% | <3 | 50% | <3 | 50% | <3 | * | * | * | 1 |
| Social Studies | 5th Grade Content | Students With Disabilities | 2017-18 | 5.4% | 674 | 50% | <3 | 50% | <3 | 50% | <3 | * | 5 | * | 10 |
| Social Studies | 5th Grade Content | Homeless | 2017-18 | 3.9% | 81 | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | Foster Care | 2017-18 | 5.6% | 31 | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | All Students | 2016-17 | 31.4% | 34,253 | 38.3% | 49 | 10.2% | 13 | 28.1% | 36 | 46.9% | 60 | 14.8% | 19 |
| Social Studies | 8th Grade Content | All Students | 2017-18 | 29.3% | 32,248 | 37.1% | 46 | 5% | 5 | * | 41 | 34.7% | 43 | 28.2% | 35 |
| Social Studies | 8th Grade Content | American Indian or Alaska Native | 2016-17 | 27.2% | 192 | * | * | * | * | * | * | * | * | * | * |

Annual Education Report Standish-Sterling Community Schools (06050)

M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|----------------|-------------------|----------------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Social Studies | 8th Grade Content | American Indian or Alaska Native | 2017-18 | 20.9% | 153 | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | Hispanic of Any Race | 2017-18 | 18.0% | 1,504 | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | Two or More Races | 2017-18 | 27.2% | 1,061 | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | White | 2016-17 | 37.1% | 27,834 | 38.9% | 49 | 10.3% | 13 | 28.6% | 36 | 46.8% | 59 | 14.3% | 18 |
| Social Studies | 8th Grade Content | White | 2017-18 | 34.8% | 26,174 | 37.5% | 45 | 5% | 5 | * | 40 | 35.0% | 42 | 27.5% | 33 |
| Social Studies | 8th Grade Content | Female | 2016-17 | 28.6% | 15,328 | 44.4% | 24 | 14.8% | 8 | 29.6% | 16 | 37.0% | 20 | 18.5% | 10 |
| Social Studies | 8th Grade Content | Female | 2017-18 | 26.5% | 14,287 | 39.7% | 29 | 6.8% | 5 | 32.9% | 24 | 37.0% | 27 | 23.3% | 17 |
| Social Studies | 8th Grade Content | Male | 2016-17 | 34.0% | 18,925 | 33.8% | 25 | 6.8% | 5 | 27.0% | 20 | 54.1% | 40 | 12.2% | 9 |
| Social Studies | 8th Grade Content | Male | 2017-18 | 31.9% | 17,961 | 33.3% | 17 | 10% | <3 | * | * | 31.4% | 16 | 35.3% | 18 |
| Social Studies | 8th Grade Content | Economically Disadvantaged | 2016-17 | 16.4% | 8,066 | 24.4% | 19 | 10.3% | 8 | 14.1% | 11 | 55.1% | 43 | 20.5% | 16 |
| Social Studies | 8th Grade Content | Economically Disadvantaged | 2017-18 | 15.4% | 8,366 | 25.4% | 18 | 5% | <3 | * | * | 35.2% | 25 | 39.4% | 28 |

Annual Education Report Standish-Sterling Community Schools (06050)

M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Proficient | State Number Proficient | District Percent Proficient | District Number Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|----------------|--------------------|----------------------------------|-------------|--------------------------|-------------------------|-----------------------------|----------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Social Studies | 8th Grade Content | Students With Disabilities | 2016-17 | 8.1% | 935 | 20% | <3 | 20% | <3 | 20% | <3 | * | 7 | * | 9 |
| Social Studies | 8th Grade Content | Students With Disabilities | 2017-18 | 7.0% | 818 | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | Homeless | 2017-18 | 9.6% | 157 | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | Foster Care | 2017-18 | 7.4% | 36 | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | All Students | 2016-17 | 46.0% | 48,447 | 42.5% | 45 | 15.1% | 16 | 27.4% | 29 | 50.0% | 53 | 7.5% | 8 |
| Social Studies | 11th Grade Content | All Students | 2017-18 | 48.5% | 50,865 | 50.4% | 58 | 8.7% | 10 | 41.7% | 48 | 42.6% | 49 | 7.0% | 8 |
| Social Studies | 11th Grade Content | American Indian or Alaska Native | 2016-17 | 37.5% | 253 | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | American Indian or Alaska Native | 2017-18 | 43.3% | 274 | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | Asian | 2017-18 | 65.3% | 2,493 | * | * | * | * | * | * | * | * | * | * |

Annual Education Report Standish-Sterling Community Schools (06050)

M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|----------------|--------------------|---------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Social Studies | 11th Grade Content | Black or African American | 2016-17 | 17.8% | 2,903 | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | Hispanic of Any Race | 2016-17 | 32.8% | 2,193 | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | Hispanic of Any Race | 2017-18 | 36.2% | 2,582 | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | Two or More Races | 2016-17 | 44.6% | 1,245 | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | Two or More Races | 2017-18 | 46.3% | 1,368 | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | White | 2016-17 | 52.6% | 39,423 | 42.0% | 42 | 14.0% | 14 | 28.0% | 28 | 51.0% | 51 | 7.0% | 7 |
| Social Studies | 11th Grade Content | White | 2017-18 | 54.8% | 40,773 | 51.9% | 55 | 9.4% | 10 | 42.5% | 45 | 42.5% | 45 | 5.7% | 6 |
| Social Studies | 11th Grade Content | Female | 2016-17 | 41.8% | 22,088 | 40.0% | 18 | 11.1% | 5 | 28.9% | 13 | * | 24 | 10% | 3 |
| Social Studies | 11th Grade Content | Female | 2017-18 | 45.4% | 23,703 | 50.0% | 30 | 10% | <3 | * | * | * | 25 | 10% | 5 |
| Social Studies | 11th Grade Content | Male | 2016-17 | 50.2% | 26,359 | 44.3% | 27 | 18.0% | 11 | 26.2% | 16 | 47.5% | 29 | 8.2% | 5 |

Annual Education Report Standish-Sterling Community Schools (06050)

M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|----------------|--------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Social Studies | 11th Grade Content | Male | 2017-18 | 51.6% | 27,162 | 50.9% | 28 | 14.5% | 8 | 36.4% | 20 | * | 24 | 10% | 3 |
| Social Studies | 11th Grade Content | Economically Disadvantaged | 2016-17 | 28.1% | 11,001 | 40.0% | 20 | 10% | 5 | * | 15 | * | 25 | 10% | 5 |
| Social Studies | 11th Grade Content | Economically Disadvantaged | 2017-18 | 32.5% | 14,489 | 38.7% | 24 | 6.5% | 4 | 32.3% | 20 | 53.2% | 33 | 8.1% | 5 |
| Social Studies | 11th Grade Content | Students With Disabilities | 2016-17 | 15.5% | 1,462 | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | Students With Disabilities | 2017-18 | 16.2% | 1,531 | 50% | <3 | 50% | <3 | 50% | <3 | * | 5 | * | 4 |
| Social Studies | 11th Grade Content | Homeless | 2017-18 | 24.6% | 357 | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | Foster Care | 2017-18 | 19.2% | 74 | * | * | * | * | * | * | * | * | * | * |

Annual Education Report Standish-Sterling Community Schools (06050)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|-------------------------------------|-------------|-------------|----------------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Standish-Sterling Community Schools | 2016-17 | Total Score | All Students | 978.8 | N/A | 33 | 31.1% | 73 | 68.9% | 106 |
| Standish-Sterling Community Schools | 2017-18 | Total Score | All Students | 942.8 | N/A | 29 | 25.2% | 86 | 74.8% | 115 |
| Standish-Sterling Community Schools | 2016-17 | Total Score | American Indian or Alaska Native | * | N/A | * | * | * | * | <10 |
| Standish-Sterling Community Schools | 2017-18 | Total Score | American Indian or Alaska Native | * | N/A | * | * | * | * | <10 |
| Standish-Sterling Community Schools | 2017-18 | Total Score | Asian | * | N/A | * | * | * | * | <10 |
| Standish-Sterling Community Schools | 2016-17 | Total Score | Black or African American | * | N/A | * | * | * | * | <10 |
| Standish-Sterling Community Schools | 2016-17 | Total Score | Hispanic of Any Race | * | N/A | * | * | * | * | <10 |
| Standish-Sterling Community Schools | 2017-18 | Total Score | Hispanic of Any Race | * | N/A | * | * | * | * | <10 |

Annual Education Report Standish-Sterling Community Schools (06050)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|-------------------------------------|-------------|-------------|-------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Standish-Sterling Community Schools | 2016-17 | Total Score | Two or More Races | * | N/A | * | * | * | * | <10 |
| Standish-Sterling Community Schools | 2017-18 | Total Score | Two or More Races | * | N/A | * | * | * | * | <10 |
| Standish-Sterling Community Schools | 2016-17 | Total Score | White | 975.2 | N/A | 31 | 31.0% | 69 | 69.0% | 100 |
| Standish-Sterling Community Schools | 2017-18 | Total Score | White | 947.9 | N/A | 28 | 26.4% | 78 | 73.6% | 106 |
| Standish-Sterling Community Schools | 2016-17 | Total Score | Female | 990.7 | N/A | 15 | 33.3% | 30 | 66.7% | 45 |
| Standish-Sterling Community Schools | 2017-18 | Total Score | Female | 951.7 | N/A | 16 | 26.7% | 44 | 73.3% | 60 |
| Standish-Sterling Community Schools | 2016-17 | Total Score | Male | 970.0 | N/A | 18 | 29.5% | 43 | 70.5% | 61 |
| Standish-Sterling Community Schools | 2017-18 | Total Score | Male | 933.1 | N/A | 13 | 23.6% | 42 | 76.4% | 55 |

Annual Education Report Standish-Sterling Community Schools (06050)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|-------------------------------------|-------------|-------------|--------------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Standish-Sterling Community Schools | 2016-17 | Total Score | Economically Disadvantaged | 971.0 | N/A | 13 | 26.0% | 37 | 74.0% | 50 |
| Standish-Sterling Community Schools | 2017-18 | Total Score | Economically Disadvantaged | 904.5 | N/A | 10 | 16.1% | 52 | 83.9% | 62 |
| Standish-Sterling Community Schools | 2016-17 | Total Score | Not Economically Disadvantaged | 985.7 | N/A | 20 | 35.7% | 36 | 64.3% | 56 |
| Standish-Sterling Community Schools | 2017-18 | Total Score | Not Economically Disadvantaged | 987.5 | N/A | 19 | 35.8% | 34 | 64.2% | 53 |
| Standish-Sterling Community Schools | 2016-17 | Total Score | Not English Learners | 978.8 | N/A | 33 | 31.1% | 73 | 68.9% | 106 |
| Standish-Sterling Community Schools | 2017-18 | Total Score | Not English Learners | 942.8 | N/A | 29 | 25.2% | 86 | 74.8% | 115 |
| Standish-Sterling Community Schools | 2016-17 | Total Score | Not Migrant | 978.8 | N/A | 33 | 31.1% | 73 | 68.9% | 106 |
| Standish-Sterling Community Schools | 2017-18 | Total Score | Not Migrant | 942.8 | N/A | 29 | 25.2% | 86 | 74.8% | 115 |

Annual Education Report Standish-Sterling Community Schools (06050)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|-------------------------------------|-------------|-------------|-------------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Standish-Sterling Community Schools | 2016-17 | Total Score | Students With Disabilities | * | N/A | * | * | * | * | <10 |
| Standish-Sterling Community Schools | 2017-18 | Total Score | Students With Disabilities | 764.5 | N/A | <3 | 50% | * | 50% | 11 |
| Standish-Sterling Community Schools | 2016-17 | Total Score | Students Without Disabilities | 997.6 | N/A | 33 | 34.0% | 64 | 66.0% | 97 |
| Standish-Sterling Community Schools | 2017-18 | Total Score | Students Without Disabilities | 961.6 | N/A | 29 | 27.9% | 75 | 72.1% | 104 |
| Standish-Sterling Community Schools | 2016-17 | Total Score | Homeless | * | N/A | * | * | * | * | <10 |
| Standish-Sterling Community Schools | 2017-18 | Total Score | Homeless | * | N/A | * | * | * | * | <10 |
| Standish-Sterling Community Schools | 2016-17 | Total Score | Not Homeless | 981.0 | N/A | 33 | 31.4% | 72 | 68.6% | 105 |
| Standish-Sterling Community Schools | 2017-18 | Total Score | Not Homeless | 938.7 | N/A | 28 | 25.0% | 84 | 75.0% | 112 |

Annual Education Report Standish-Sterling Community Schools (06050)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|-------------------------------------|-------------|------------------------------------|----------------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Standish-Sterling Community Schools | 2016-17 | Evidence-Based Reading and Writing | All Students | 484.8 | 480 | 52 | 49.1% | 54 | 50.9% | 106 |
| Standish-Sterling Community Schools | 2017-18 | Evidence-Based Reading and Writing | All Students | 476.0 | 480 | 51 | 44.3% | 64 | 55.7% | 115 |
| Standish-Sterling Community Schools | 2016-17 | Evidence-Based Reading and Writing | American Indian or Alaska Native | * | 480 | * | * | * | * | <10 |
| Standish-Sterling Community Schools | 2017-18 | Evidence-Based Reading and Writing | American Indian or Alaska Native | * | 480 | * | * | * | * | <10 |
| Standish-Sterling Community Schools | 2017-18 | Evidence-Based Reading and Writing | Asian | * | 480 | * | * | * | * | <10 |
| Standish-Sterling Community Schools | 2016-17 | Evidence-Based Reading and Writing | Black or African American | * | 480 | * | * | * | * | <10 |
| Standish-Sterling Community Schools | 2016-17 | Evidence-Based Reading and Writing | Hispanic of Any Race | * | 480 | * | * | * | * | <10 |
| Standish-Sterling Community Schools | 2017-18 | Evidence-Based Reading and Writing | Hispanic of Any Race | * | 480 | * | * | * | * | <10 |

Annual Education Report Standish-Sterling Community Schools (06050)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|-------------------------------------|-------------|------------------------------------|-------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Standish-Sterling Community Schools | 2016-17 | Evidence-Based Reading and Writing | Two or More Races | * | 480 | * | * | * | * | <10 |
| Standish-Sterling Community Schools | 2017-18 | Evidence-Based Reading and Writing | Two or More Races | * | 480 | * | * | * | * | <10 |
| Standish-Sterling Community Schools | 2016-17 | Evidence-Based Reading and Writing | White | 483.2 | 480 | 48 | 48.0% | 52 | 52.0% | 100 |
| Standish-Sterling Community Schools | 2017-18 | Evidence-Based Reading and Writing | White | 478.4 | 480 | 47 | 44.3% | 59 | 55.7% | 106 |
| Standish-Sterling Community Schools | 2016-17 | Evidence-Based Reading and Writing | Female | 496.9 | 480 | 26 | 57.8% | 19 | 42.2% | 45 |
| Standish-Sterling Community Schools | 2017-18 | Evidence-Based Reading and Writing | Female | 486.8 | 480 | 31 | 51.7% | 29 | 48.3% | 60 |
| Standish-Sterling Community Schools | 2016-17 | Evidence-Based Reading and Writing | Male | 475.9 | 480 | 26 | 42.6% | 35 | 57.4% | 61 |
| Standish-Sterling Community Schools | 2017-18 | Evidence-Based Reading and Writing | Male | 464.2 | 480 | 20 | 36.4% | 35 | 63.6% | 55 |

Annual Education Report Standish-Sterling Community Schools (06050)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|-------------------------------------|-------------|------------------------------------|--------------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Standish-Sterling Community Schools | 2016-17 | Evidence-Based Reading and Writing | Economically Disadvantaged | 482.0 | 480 | 22 | 44.0% | 28 | 56.0% | 50 |
| Standish-Sterling Community Schools | 2017-18 | Evidence-Based Reading and Writing | Economically Disadvantaged | 459.0 | 480 | 23 | 37.1% | 39 | 62.9% | 62 |
| Standish-Sterling Community Schools | 2016-17 | Evidence-Based Reading and Writing | Not Economically Disadvantaged | 487.3 | 480 | 30 | 53.6% | 26 | 46.4% | 56 |
| Standish-Sterling Community Schools | 2017-18 | Evidence-Based Reading and Writing | Not Economically Disadvantaged | 495.8 | 480 | 28 | 52.8% | 25 | 47.2% | 53 |
| Standish-Sterling Community Schools | 2016-17 | Evidence-Based Reading and Writing | Not English Learners | 484.8 | 480 | 52 | 49.1% | 54 | 50.9% | 106 |
| Standish-Sterling Community Schools | 2017-18 | Evidence-Based Reading and Writing | Not English Learners | 476.0 | 480 | 51 | 44.3% | 64 | 55.7% | 115 |
| Standish-Sterling Community Schools | 2016-17 | Evidence-Based Reading and Writing | Not Migrant | 484.8 | 480 | 52 | 49.1% | 54 | 50.9% | 106 |
| Standish-Sterling Community Schools | 2017-18 | Evidence-Based Reading and Writing | Not Migrant | 476.0 | 480 | 51 | 44.3% | 64 | 55.7% | 115 |

Annual Education Report Standish-Sterling Community Schools (06050)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|-------------------------------------|-------------|------------------------------------|-------------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Standish-Sterling Community Schools | 2016-17 | Evidence-Based Reading and Writing | Students With Disabilities | * | 480 | * | * | * | * | <10 |
| Standish-Sterling Community Schools | 2017-18 | Evidence-Based Reading and Writing | Students With Disabilities | 402.7 | 480 | <3 | 50% | * | 50% | 11 |
| Standish-Sterling Community Schools | 2016-17 | Evidence-Based Reading and Writing | Students Without Disabilities | 495.4 | 480 | 52 | 53.6% | 45 | 46.4% | 97 |
| Standish-Sterling Community Schools | 2017-18 | Evidence-Based Reading and Writing | Students Without Disabilities | 483.8 | 480 | 50 | 48.1% | 54 | 51.9% | 104 |
| Standish-Sterling Community Schools | 2016-17 | Evidence-Based Reading and Writing | Homeless | * | 480 | * | * | * | * | <10 |
| Standish-Sterling Community Schools | 2017-18 | Evidence-Based Reading and Writing | Homeless | * | 480 | * | * | * | * | <10 |
| Standish-Sterling Community Schools | 2016-17 | Evidence-Based Reading and Writing | Not Homeless | 485.8 | 480 | 52 | 49.5% | 53 | 50.5% | 105 |
| Standish-Sterling Community Schools | 2017-18 | Evidence-Based Reading and Writing | Not Homeless | 473.2 | 480 | 48 | 42.9% | 64 | 57.1% | 112 |

Annual Education Report Standish-Sterling Community Schools (06050)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|-------------------------------------|-------------|-------------|----------------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Standish-Sterling Community Schools | 2016-17 | Mathematics | All Students | 494.0 | 530 | 38 | 35.8% | 68 | 64.2% | 106 |
| Standish-Sterling Community Schools | 2017-18 | Mathematics | All Students | 466.8 | 530 | 29 | 25.2% | 86 | 74.8% | 115 |
| Standish-Sterling Community Schools | 2016-17 | Mathematics | American Indian or Alaska Native | * | 530 | * | * | * | * | <10 |
| Standish-Sterling Community Schools | 2017-18 | Mathematics | American Indian or Alaska Native | * | 530 | * | * | * | * | <10 |
| Standish-Sterling Community Schools | 2017-18 | Mathematics | Asian | * | 530 | * | * | * | * | <10 |
| Standish-Sterling Community Schools | 2016-17 | Mathematics | Black or African American | * | 530 | * | * | * | * | <10 |
| Standish-Sterling Community Schools | 2016-17 | Mathematics | Hispanic of Any Race | * | 530 | * | * | * | * | <10 |
| Standish-Sterling Community Schools | 2017-18 | Mathematics | Hispanic of Any Race | * | 530 | * | * | * | * | <10 |

Annual Education Report Standish-Sterling Community Schools (06050)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|-------------------------------------|-------------|-------------|-------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Standish-Sterling Community Schools | 2016-17 | Mathematics | Two or More Races | * | 530 | * | * | * | * | <10 |
| Standish-Sterling Community Schools | 2017-18 | Mathematics | Two or More Races | * | 530 | * | * | * | * | <10 |
| Standish-Sterling Community Schools | 2016-17 | Mathematics | White | 492.0 | 530 | 35 | 35.0% | 65 | 65.0% | 100 |
| Standish-Sterling Community Schools | 2017-18 | Mathematics | White | 469.5 | 530 | 28 | 26.4% | 78 | 73.6% | 106 |
| Standish-Sterling Community Schools | 2016-17 | Mathematics | Female | 493.8 | 530 | 16 | 35.6% | 29 | 64.4% | 45 |
| Standish-Sterling Community Schools | 2017-18 | Mathematics | Female | 464.8 | 530 | 16 | 26.7% | 44 | 73.3% | 60 |
| Standish-Sterling Community Schools | 2016-17 | Mathematics | Male | 494.1 | 530 | 22 | 36.1% | 39 | 63.9% | 61 |
| Standish-Sterling Community Schools | 2017-18 | Mathematics | Male | 468.9 | 530 | 13 | 23.6% | 42 | 76.4% | 55 |

Annual Education Report Standish-Sterling Community Schools (06050)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|-------------------------------------|-------------|-------------|--------------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Standish-Sterling Community Schools | 2016-17 | Mathematics | Economically Disadvantaged | 489.0 | 530 | 15 | 30.0% | 35 | 70.0% | 50 |
| Standish-Sterling Community Schools | 2017-18 | Mathematics | Economically Disadvantaged | 445.5 | 530 | 10 | 16.1% | 52 | 83.9% | 62 |
| Standish-Sterling Community Schools | 2016-17 | Mathematics | Not Economically Disadvantaged | 498.4 | 530 | 23 | 41.1% | 33 | 58.9% | 56 |
| Standish-Sterling Community Schools | 2017-18 | Mathematics | Not Economically Disadvantaged | 491.7 | 530 | 19 | 35.8% | 34 | 64.2% | 53 |
| Standish-Sterling Community Schools | 2016-17 | Mathematics | Not English Learners | 494.0 | 530 | 38 | 35.8% | 68 | 64.2% | 106 |
| Standish-Sterling Community Schools | 2017-18 | Mathematics | Not English Learners | 466.8 | 530 | 29 | 25.2% | 86 | 74.8% | 115 |
| Standish-Sterling Community Schools | 2016-17 | Mathematics | Not Migrant | 494.0 | 530 | 38 | 35.8% | 68 | 64.2% | 106 |
| Standish-Sterling Community Schools | 2017-18 | Mathematics | Not Migrant | 466.8 | 530 | 29 | 25.2% | 86 | 74.8% | 115 |

Annual Education Report Standish-Sterling Community Schools (06050)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|-------------------------------------|-------------|-------------|-------------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Standish-Sterling Community Schools | 2016-17 | Mathematics | Students With Disabilities | * | 530 | * | * | * | * | <10 |
| Standish-Sterling Community Schools | 2017-18 | Mathematics | Students With Disabilities | 361.8 | 530 | <3 | 50% | * | 50% | 11 |
| Standish-Sterling Community Schools | 2016-17 | Mathematics | Students Without Disabilities | 502.3 | 530 | 37 | 38.1% | 60 | 61.9% | 97 |
| Standish-Sterling Community Schools | 2017-18 | Mathematics | Students Without Disabilities | 477.9 | 530 | 29 | 27.9% | 75 | 72.1% | 104 |
| Standish-Sterling Community Schools | 2016-17 | Mathematics | Homeless | * | 530 | * | * | * | * | <10 |
| Standish-Sterling Community Schools | 2017-18 | Mathematics | Homeless | * | 530 | * | * | * | * | <10 |
| Standish-Sterling Community Schools | 2016-17 | Mathematics | Not Homeless | 495.2 | 530 | 38 | 36.2% | 67 | 63.8% | 105 |
| Standish-Sterling Community Schools | 2017-18 | Mathematics | Not Homeless | 465.4 | 530 | 28 | 25.0% | 84 | 75.0% | 112 |

Annual Education Report Standish-Sterling Community Schools (06050)

MI -Access Functional Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|-------------|-------------------|---------------|-------------|-----------------------------------|--------------------------------------|-------------------|------------------|------------------|
| ELA | 3rd Grade Content | All Students | 2016-17 | 69.2% | * | * | * | * |
| ELA | 3rd Grade Content | All Students | 2017-18 | 63.9% | * | * | * | * |
| Mathematics | 3rd Grade Content | All Students | 2016-17 | 60.7% | * | * | * | * |
| Mathematics | 3rd Grade Content | All Students | 2017-18 | 54.0% | * | * | * | * |
| ELA | 3rd Grade Content | White | 2016-17 | 73.9% | * | * | * | * |
| ELA | 3rd Grade Content | White | 2017-18 | 66.7% | * | * | * | * |
| Mathematics | 3rd Grade Content | White | 2016-17 | 63.8% | * | * | * | * |
| Mathematics | 3rd Grade Content | White | 2017-18 | 55.1% | * | * | * | * |
| ELA | 3rd Grade Content | Female | 2016-17 | 70.0% | * | * | * | * |
| Mathematics | 3rd Grade Content | Female | 2016-17 | 60.8% | * | * | * | * |
| ELA | 3rd Grade Content | Male | 2016-17 | 68.8% | * | * | * | * |
| ELA | 3rd Grade Content | Male | 2017-18 | 61.5% | * | * | * | * |
| Mathematics | 3rd Grade Content | Male | 2016-17 | 60.6% | * | * | * | * |
| Mathematics | 3rd Grade Content | Male | 2017-18 | 55.2% | * | * | * | * |
| ELA | 4th Grade Content | All Students | 2017-18 | 81.4% | * | * | * | * |
| Mathematics | 4th Grade Content | All Students | 2017-18 | 66.7% | * | * | * | * |
| Science | 4th Grade Content | All Students | 2017-18 | 48.5% | * | * | * | * |
| ELA | 4th Grade Content | White | 2017-18 | 84.2% | * | * | * | * |
| Mathematics | 4th Grade Content | White | 2017-18 | 69.1% | * | * | * | * |
| Science | 4th Grade Content | White | 2017-18 | 55.4% | * | * | * | * |
| ELA | 4th Grade Content | Male | 2017-18 | 81.1% | * | * | * | * |
| Mathematics | 4th Grade Content | Male | 2017-18 | 68.4% | * | * | * | * |

Annual Education Report Standish-Sterling Community Schools (06050)

MI -Access Functional Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|----------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|-------------------|------------------|------------------|
| Science | 4th Grade Content | Male | 2017-18 | 48.9% | * | * | * | * |
| ELA | 5th Grade Content | All Students | 2016-17 | 81.8% | * | * | * | * |
| Mathematics | 5th Grade Content | All Students | 2016-17 | 57.4% | * | * | * | * |
| Social Studies | 5th Grade Content | All Students | 2016-17 | 38.5% | * | * | * | * |
| ELA | 5th Grade Content | White | 2016-17 | 83.6% | * | * | * | * |
| Mathematics | 5th Grade Content | White | 2016-17 | 62.0% | * | * | * | * |
| Social Studies | 5th Grade Content | White | 2016-17 | 42.5% | * | * | * | * |
| ELA | 5th Grade Content | Male | 2016-17 | 80.4% | * | * | * | * |
| Mathematics | 5th Grade Content | Male | 2016-17 | 59.2% | * | * | * | * |
| Social Studies | 5th Grade Content | Male | 2016-17 | 39.0% | * | * | * | * |
| ELA | 5th Grade Content | Economically Disadvantaged | 2016-17 | 82.4% | * | * | * | * |
| Mathematics | 5th Grade Content | Economically Disadvantaged | 2016-17 | 57.9% | * | * | * | * |
| Social Studies | 5th Grade Content | Economically Disadvantaged | 2016-17 | 38.8% | * | * | * | * |
| ELA | 7th Grade Content | All Students | 2017-18 | 87.2% | * | * | * | * |
| Mathematics | 7th Grade Content | All Students | 2017-18 | 52.2% | * | * | * | * |
| Science | 7th Grade Content | All Students | 2017-18 | 50.9% | * | * | * | * |
| ELA | 7th Grade Content | White | 2017-18 | 87.7% | * | * | * | * |
| Mathematics | 7th Grade Content | White | 2017-18 | 56.6% | * | * | * | * |
| Science | 7th Grade Content | White | 2017-18 | 58.3% | * | * | * | * |
| ELA | 7th Grade Content | Male | 2017-18 | 87.1% | * | * | * | * |
| Mathematics | 7th Grade Content | Male | 2017-18 | 56.5% | * | * | * | * |

Annual Education Report Standish-Sterling Community Schools (06050)

MI -Access Functional Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|----------------|--------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|-------------------|------------------|------------------|
| Science | 7th Grade Content | Male | 2017-18 | 53.0% | * | * | * | * |
| ELA | 7th Grade Content | Economically Disadvantaged | 2017-18 | 88.2% | * | * | * | * |
| Mathematics | 7th Grade Content | Economically Disadvantaged | 2017-18 | 52.7% | * | * | * | * |
| Science | 7th Grade Content | Economically Disadvantaged | 2017-18 | 51.8% | * | * | * | * |
| ELA | 11th Grade Content | All Students | 2016-17 | 83.0% | * | * | * | * |
| Mathematics | 11th Grade Content | All Students | 2016-17 | 63.2% | * | * | * | * |
| Science | 11th Grade Content | All Students | 2016-17 | 51.1% | * | * | * | * |
| Social Studies | 11th Grade Content | All Students | 2016-17 | 47.7% | * | * | * | * |
| ELA | 11th Grade Content | White | 2016-17 | 87.9% | * | * | * | * |
| Mathematics | 11th Grade Content | White | 2016-17 | 70.2% | * | * | * | * |
| Science | 11th Grade Content | White | 2016-17 | 60.7% | * | * | * | * |
| Social Studies | 11th Grade Content | White | 2016-17 | 55.7% | * | * | * | * |
| ELA | 11th Grade Content | Male | 2016-17 | 83.3% | * | * | * | * |
| Mathematics | 11th Grade Content | Male | 2016-17 | 66.3% | * | * | * | * |

Annual Education Report Standish-Sterling Community Schools (06050)

MI -Access Functional Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|----------------|--------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|-------------------|------------------|------------------|
| Science | 11th Grade Content | Male | 2016-17 | 53.8% | * | * | * | * |
| Social Studies | 11th Grade Content | Male | 2016-17 | 50.7% | * | * | * | * |
| ELA | 11th Grade Content | Economically Disadvantaged | 2016-17 | 83.0% | * | * | * | * |
| Mathematics | 11th Grade Content | Economically Disadvantaged | 2016-17 | 63.4% | * | * | * | * |
| Science | 11th Grade Content | Economically Disadvantaged | 2016-17 | 51.5% | * | * | * | * |
| Social Studies | 11th Grade Content | Economically Disadvantaged | 2016-17 | 47.5% | * | * | * | * |

Annual Education Report Standish-Sterling Community Schools (06050)

MI -Access Supported Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|-------------|--------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|-------------------|------------------|------------------|
| ELA | 11th Grade Content | All Students | 2017-18 | 67.1% | * | * | * | * |
| Mathematics | 11th Grade Content | All Students | 2017-18 | 72.8% | * | * | * | * |
| Science | 11th Grade Content | All Students | 2017-18 | 70.1% | * | * | * | * |
| ELA | 11th Grade Content | White | 2017-18 | 66.0% | * | * | * | * |
| Mathematics | 11th Grade Content | White | 2017-18 | 71.2% | * | * | * | * |
| Science | 11th Grade Content | White | 2017-18 | 68.0% | * | * | * | * |
| ELA | 11th Grade Content | Male | 2017-18 | 65.2% | * | * | * | * |
| Mathematics | 11th Grade Content | Male | 2017-18 | 71.3% | * | * | * | * |
| Science | 11th Grade Content | Male | 2017-18 | 68.2% | * | * | * | * |
| ELA | 11th Grade Content | Economically Disadvantaged | 2017-18 | 69.7% | * | * | * | * |
| Mathematics | 11th Grade Content | Economically Disadvantaged | 2017-18 | 75.6% | * | * | * | * |
| Science | 11th Grade Content | Economically Disadvantaged | 2017-18 | 71.1% | * | * | * | * |

Annual Education Report Standish-Sterling Community Schools (06050)

MI -Access Participation

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|-------------------|------------------|------------------|
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|-------------------|------------------|------------------|

No Data to Display

Annual Education Report Standish-Sterling Community Schools (06050)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Testing Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|---------|-----------------------|----------------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| ELA | All Grades (Combined) | All Students | 2017-18 | 837 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | American Indian or Alaska Native | 2017-18 | 11 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Asian | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Black or African American | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Hispanic of Any Race | 2017-18 | 16 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Two or More Races | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | White | 2017-18 | 798 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Female | 2017-18 | 434 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Male | 2017-18 | 403 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Economically Disadvantaged | 2017-18 | 500 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Economically Disadvantaged | 2017-18 | 337 | <10 | * | * | * | * | * | * | * |

Annual Education Report Standish-Sterling Community Schools (06050)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Testing Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|-------------|-----------------------|----------------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| ELA | All Grades (Combined) | Not English Learners | 2017-18 | 837 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Migrant | 2017-18 | 837 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Students With Disabilities | 2017-18 | 90 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Students Without Disabilities | 2017-18 | 747 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Homeless | 2017-18 | 44 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Homeless | 2017-18 | 793 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Foster Care | 2017-18 | 10 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Foster Care | 2017-18 | 827 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Military Connected | 2017-18 | 837 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | All Students | 2017-18 | 838 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | American Indian or Alaska Native | 2017-18 | 12 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Asian | 2017-18 | <10 | * | * | * | * | * | * | * | * |

Annual Education Report Standish-Sterling Community Schools (06050)

MI -Access Students Who Took MI -Access, by Test Type

| Subject | Grade | Testing Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|-------------|-----------------------|--------------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| Mathematics | All Grades (Combined) | Black or African American | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Hispanic of Any Race | 2017-18 | 16 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Two or More Races | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | White | 2017-18 | 798 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Female | 2017-18 | 435 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Male | 2017-18 | 403 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Economically Disadvantaged | 2017-18 | 502 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Economically Disadvantaged | 2017-18 | 336 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not English Learners | 2017-18 | 838 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Migrant | 2017-18 | 838 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Students With Disabilities | 2017-18 | 90 | <10 | * | * | * | * | * | * | * |

Annual Education Report Standish-Sterling Community Schools (06050)

MI -Access Students Who Took MI -Access, by Test Type

| Subject | Grade | Testing Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|-------------|-----------------------|--------------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| Mathematics | All Grades (Combined) | Students Without Disabilities | 2017-18 | 748 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Homeless | 2017-18 | 45 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Homeless | 2017-18 | 793 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Foster Care | 2017-18 | 10 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Foster Care | 2017-18 | 828 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Military Connected | 2017-18 | 838 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | All Students | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | White | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Male | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Economically Disadvantaged | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Economically Disadvantaged | 2017-18 | <10 | * | * | * | * | * | * | * | * |

Annual Education Report Standish-Sterling Community Schools (06050)

MI -Access Students Who Took MI -Access, by Test Type

| Subject | Grade | Testing Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|----------------|-----------------------|----------------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| Science | All Grades (Combined) | Not English Learners | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Migrant | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Students With Disabilities | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Homeless | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Foster Care | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Military Connected | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | All Students | 2017-18 | 368 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | American Indian or Alaska Native | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Asian | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Hispanic of Any Race | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Two or More Races | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | White | 2017-18 | 352 | <10 | * | * | * | * | * | * | * |

Annual Education Report Standish-Sterling Community Schools (06050)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Testing Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|----------------|-----------------------|--------------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| Social Studies | All Grades (Combined) | Female | 2017-18 | 201 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Male | 2017-18 | 167 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Economically Disadvantaged | 2017-18 | 205 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Economically Disadvantaged | 2017-18 | 163 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not English Learners | 2017-18 | 368 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Migrant | 2017-18 | 368 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Students With Disabilities | 2017-18 | 35 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Students Without Disabilities | 2017-18 | 333 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Homeless | 2017-18 | 13 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Homeless | 2017-18 | 355 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Foster Care | 2017-18 | <10 | * | * | * | * | * | * | * | * |

Annual Education Report Standish-Sterling Community Schools (06050)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Testing Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|----------------|-----------------------|------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| Social Studies | All Grades (Combined) | Not Foster Care | 2017-18 | 361 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Military Connected | 2017-18 | 368 | <10 | * | * | * | * | * | * | * |

Annual Education Report Standish-Sterling Community Schools (06050)

Accountability Details Subject Data

| Testing Group | Subject | State Tested Total | State Not Tested Total | State Percent Proficient | District Tested Total | District Not Tested Total | District Percent Proficient* |
|---|----------------|--------------------|------------------------|--------------------------|-----------------------|---------------------------|------------------------------|
| All Students | ELA | 98.7% | 0.1% | 47.33% | 99.3% | 0.0% | N/A |
| All Students | Mathematics | 98.8% | 1.2% | 38.72% | 99.4% | 0.6% | N/A |
| All Students | Science | 97.8% | 2.2% | N/A | 98.9% | 1.1% | N/A |
| All Students | Social Studies | 97.7% | 2.3% | 32.57% | 98.7% | 1.3% | N/A |
| American Indian or Alaska Native | ELA | 97.8% | 0.0% | 38.17% | 100.0% | 0.0% | N/A |
| American Indian or Alaska Native | Mathematics | 98.0% | 2.0% | 28.39% | 100.0% | 0.0% | N/A |
| American Indian or Alaska Native | Science | 96.2% | 3.8% | N/A | <10 | <10 | <10 |
| American Indian or Alaska Native | Social Studies | 96.2% | 3.8% | 26.22% | <10 | <10 | <10 |
| Asian | ELA | 98.9% | 1.2% | 69.51% | <10 | <10 | <10 |
| Asian | Mathematics | 99.3% | 0.7% | 69.47% | <10 | <10 | <10 |
| Asian | Science | 99.0% | 1.0% | N/A | <10 | <10 | <10 |
| Asian | Social Studies | 98.6% | 1.4% | 50.74% | <10 | <10 | <10 |
| Black or African American | ELA | 97.9% | 0.0% | 23.02% | <10 | <10 | <10 |
| Black or African American | Mathematics | 98.0% | 2.0% | 13.99% | <10 | <10 | <10 |
| Black or African American | Science | 96.1% | 3.9% | N/A | N/A | N/A | N/A |
| Black or African American | Social Studies | 96.0% | 4.0% | 11.40% | N/A | N/A | N/A |
| Hispanic of Any Race | ELA | 98.7% | 0.4% | 35.55% | 100.0% | 0.0% | N/A |
| Hispanic of Any Race | Mathematics | 98.8% | 1.2% | 25.34% | 100.0% | 0.0% | N/A |
| Hispanic of Any Race | Science | 97.7% | 2.3% | N/A | <10 | <10 | <10 |
| Hispanic of Any Race | Social Studies | 97.5% | 2.5% | 20.88% | <10 | <10 | <10 |
| Native Hawaiian or Other Pacific Islander | ELA | 98.1% | 1.1% | 51.03% | N/A | N/A | N/A |

Annual Education Report Standish-Sterling Community Schools (06050)

Accountability Details Subject Data

| Testing Group | Subject | State Tested Total | State Not Tested Total | State Percent Proficient | District Tested Total | District Not Tested Total | District Percent Proficient* |
|---|----------------|--------------------|------------------------|--------------------------|-----------------------|---------------------------|------------------------------|
| Native Hawaiian or Other Pacific Islander | Mathematics | 97.9% | 2.1% | 38.63% | N/A | N/A | N/A |
| Native Hawaiian or Other Pacific Islander | Science | 96.5% | 3.5% | N/A | N/A | N/A | N/A |
| Native Hawaiian or Other Pacific Islander | Social Studies | 96.2% | 3.8% | 33.46% | N/A | N/A | N/A |
| Two or More Races | ELA | 98.7% | 0.0% | 44.35% | <10 | <10 | <10 |
| Two or More Races | Mathematics | 98.8% | 1.2% | 35.00% | <10 | <10 | <10 |
| Two or More Races | Science | 97.8% | 2.2% | N/A | <10 | <10 | <10 |
| Two or More Races | Social Studies | 97.7% | 2.3% | 28.54% | <10 | <10 | <10 |
| White | ELA | 98.9% | 0.1% | 53.90% | 99.3% | 0.0% | N/A |
| White | Mathematics | 99.0% | 1.0% | 45.19% | 99.4% | 0.6% | N/A |
| White | Science | 98.2% | 1.8% | N/A | 98.9% | 1.1% | N/A |
| White | Social Studies | 98.1% | 1.9% | 38.15% | 98.6% | 1.4% | N/A |
| Female | ELA | 98.8% | 0.1% | 51.36% | 99.8% | 0.0% | N/A |
| Female | Mathematics | 98.9% | 1.1% | 37.11% | 99.8% | 0.2% | N/A |
| Female | Science | 98.0% | 2.0% | N/A | 99.5% | 0.5% | N/A |
| Female | Social Studies | 97.9% | 2.1% | 29.94% | 99.5% | 0.5% | N/A |
| Male | ELA | 98.6% | 0.1% | 43.47% | 98.8% | 0.0% | N/A |
| Male | Mathematics | 98.7% | 1.3% | 40.26% | 99.0% | 1.0% | N/A |
| Male | Science | 97.7% | 2.3% | N/A | 98.3% | 1.7% | N/A |
| Male | Social Studies | 97.5% | 2.5% | 35.10% | 97.7% | 2.3% | N/A |
| Economically Disadvantaged | ELA | 98.3% | 0.1% | 32.40% | 99.2% | 0.0% | N/A |
| Economically Disadvantaged | Mathematics | 98.4% | 1.6% | 23.76% | 99.6% | 0.4% | N/A |
| Economically Disadvantaged | Science | 96.9% | 3.1% | N/A | 99.0% | 1.0% | N/A |
| Economically Disadvantaged | Social Studies | 96.8% | 3.2% | 18.67% | 99.0% | 1.0% | N/A |

Annual Education Report Standish-Sterling Community Schools (06050)

Accountability Details Subject Data

| Testing Group | Subject | State Tested Total | State Not Tested Total | State Percent Proficient | District Tested Total | District Not Tested Total | District Percent Proficient* |
|----------------------------|----------------|--------------------|------------------------|--------------------------|-----------------------|---------------------------|------------------------------|
| English Learners | ELA | 98.4% | 1.8% | 23.27% | N/A | N/A | N/A |
| English Learners | Mathematics | 98.9% | 1.1% | 23.08% | N/A | N/A | N/A |
| English Learners | Science | 98.1% | 1.9% | N/A | N/A | N/A | N/A |
| English Learners | Social Studies | 97.7% | 2.3% | 7.02% | N/A | N/A | N/A |
| Migrant | ELA | 98.1% | 0.8% | 17.96% | N/A | N/A | N/A |
| Migrant | Mathematics | 97.8% | 2.2% | 14.81% | N/A | N/A | N/A |
| Migrant | Science | 95.5% | 4.5% | N/A | N/A | N/A | N/A |
| Migrant | Social Studies | 94.4% | 5.6% | 10.70% | N/A | N/A | N/A |
| Students With Disabilities | ELA | 97.4% | 0.0% | 24.46% | 96.7% | 0.0% | N/A |
| Students With Disabilities | Mathematics | 97.9% | 2.1% | 19.21% | 97.8% | 2.2% | N/A |
| Students With Disabilities | Science | 94.6% | 5.4% | N/A | 94.7% | 5.3% | N/A |
| Students With Disabilities | Social Studies | 94.4% | 5.6% | 12.66% | 94.6% | 5.4% | N/A |
| Homeless | ELA | 95.9% | 0.3% | 25.16% | 100.0% | 0.0% | N/A |
| Homeless | Mathematics | 96.2% | 3.8% | 17.34% | 100.0% | 0.0% | N/A |
| Homeless | Science | 93.2% | 6.8% | N/A | 100.0% | 0.0% | N/A |
| Homeless | Social Studies | 93.2% | 6.8% | 13.58% | 100.0% | 0.0% | N/A |
| Foster Care | ELA | 94.4% | 0.0% | 25.58% | 100.0% | 0.0% | N/A |
| Foster Care | Mathematics | 94.6% | 5.4% | 17.49% | 100.0% | 0.0% | N/A |
| Foster Care | Science | 90.2% | 9.8% | N/A | <10 | <10 | <10 |
| Foster Care | Social Studies | 90.0% | 10.0% | 11.94% | <10 | <10 | <10 |
| Military Connected | ELA | 98.0% | 0.0% | 55.30% | N/A | N/A | N/A |
| Military Connected | Mathematics | 98.4% | 1.6% | 43.23% | N/A | N/A | N/A |
| Military Connected | Science | 97.4% | 2.6% | N/A | N/A | N/A | N/A |
| Military Connected | Social Studies | 96.3% | 3.7% | 36.16% | N/A | N/A | N/A |

Annual Education Report Standish-Sterling Community Schools (06050)

High School Graduation: Four-Year Adjusted Cohort Rate

| Student Group | Baseline Data (2016) | Most Recent Results (2018) | Interim Objective (2020) | Interim Objective (2022) | Long-Term Target (2025) |
|----------------------------------|----------------------|----------------------------|--------------------------|--------------------------|-------------------------|
| All Students | 79.79% | 91.26% | 86.30% | 89.56% | 94.44% |
| American Indian or Alaska Native | 70.88% | <10 | 81.35% | 86.59% | 94.44% |
| Black or African American | 67.31% | <10 | 79.37% | 85.40% | 94.44% |
| Hispanic of Any Race | 72.07% | <10 | 82.01% | 86.99% | 94.44% |
| Two or More Races | 74.74% | <10 | 83.50% | 87.88% | 94.44% |
| White | 83.48% | 91.84% | 88.35% | 90.79% | 94.44% |
| Economically Disadvantaged | 67.48% | 87.93% | 79.46% | 85.46% | 94.44% |
| Students With Disabilities | 57.12% | 60.00% | 73.71% | 82.00% | 94.44% |

Annual Education Report Standish-Sterling Community Schools (06050)

Percentage of English Learners Making Progress in Achieving English Language Proficiency

| Student Group | Baseline Data | Most Recent Results | Interim Objective | Interim Objective | Long-Term Target |
|---------------|---------------|---------------------|-------------------|-------------------|------------------|
|---------------|---------------|---------------------|-------------------|-------------------|------------------|

No Data to Display

Annual Education Report Standish-Sterling Community Schools (06050)
Accountability Details Attendance Data

| Student Group | Statewide | District |
|---------------|-----------|----------|
| All Students | 80.08% | N/A |

* All data based on students enrolled for a full academic year.

Annual Education Report Standish-Sterling Community Schools (06050)

Academic Proficiency

| Student Group | Student Group | Baseline Data (2016) | Most Recent Results (2018) | Interim Objective (2020) | Interim Objective (2022) | Long-Term Target (2025) |
|---------------|---------------|----------------------|----------------------------|--------------------------|--------------------------|-------------------------|
|---------------|---------------|----------------------|----------------------------|--------------------------|--------------------------|-------------------------|

No Data to Display

Annual Education Report Standish-Sterling Community Schools (06050)

Accountability Index Data

| School Name | Proficiency Index Value | Growth Index Value | Graduation Rate Index Value | EL Progress Index Value | School Quality/Student Success Index Value | General Participation Index Value | EL Participation Index Value | Overall Index Value | Accountability Status | Reason for Identification |
|---|-------------------------|--------------------|-----------------------------|-------------------------|--|-----------------------------------|------------------------------|---------------------|-----------------------|---------------------------|
| Standish-Sterling Central Elementary School | 57.55 | 55.37 | N/A | N/A | 80.80 | 100.00 | N/A | 61.81 | N/A | N/A |
| Standish-Sterling Central Jr/Sr High School | 55.42 | 49.08 | 96.73 | N/A | 80.53 | 100.00 | N/A | 62.60 | N/A | N/A |
| Sterling Elementary School | N/A | N/A | N/A | N/A | 71.01 | N/A | N/A | 71.01 | N/A | N/A |

Annual Education Report Standish-Sterling Community Schools (06050)

Professional Qualifications of All Public Elementary and Secondary School Teachers

| | Other | B.A. | M.A. | P.H.D. |
|---|-------|------|------|--------|
| Standish-Sterling Community Schools (06050) | 0 | 28 | 44 | 0 |
| Standish-Sterling Central Elementary School (04049) | 0 | 12 | 20 | 0 |
| Standish-Sterling Central Jr/Sr High School (04050) | 0 | 12 | 26 | 0 |
| Sterling Elementary School (04068) | 0 | 5 | 3 | 0 |

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Inexperienced Teachers

| | Total Number of Staffing Group | Number Inexperienced | Percent Inexperienced | Count High-Poverty Schools | Percent High-Poverty Schools | Count Low-Poverty Schools | Percent Low-Poverty Schools |
|---|--------------------------------|----------------------|-----------------------|----------------------------|------------------------------|---------------------------|-----------------------------|
| Standish-Sterling Community Schools (06050) | 71.60 | 1.60 | 2.2% | N/A | N/A | N/A | N/A |
| Standish-Sterling Central Elementary School (04049) | 28.73 | 0.00 | 0.0% | N/A | N/A | N/A | N/A |
| Standish-Sterling Central Jr/Sr High School (04050) | 36.19 | 1.60 | 4.4% | N/A | N/A | N/A | N/A |
| Sterling Elementary School (04068) | 6.68 | 0.00 | 0.0% | N/A | N/A | N/A | N/A |

Inexperienced Principals and Other School Leaders

| | Total Number of Staffing Group | Number Inexperienced | Percent Inexperienced | Count High-Poverty Schools | Percent High-Poverty Schools | Count Low-Poverty Schools | Percent Low-Poverty Schools |
|---|--------------------------------|----------------------|-----------------------|----------------------------|------------------------------|---------------------------|-----------------------------|
| Standish-Sterling Community Schools (06050) | 6.00 | 1.00 | 16.7% | N/A | N/A | N/A | N/A |
| Standish-Sterling Central Elementary School (04049) | 1.75 | 0.00 | 0.0% | N/A | N/A | N/A | N/A |

Annual Education Report Standish-Sterling Community Schools (06050)

Inexperienced Principals and Other School Leaders

| | Total Number of Staffing Group | Number Inexperienced | Percent Inexperienced | Count High-Poverty Schools | Percent High-Poverty Schools | Count Low-Poverty Schools | Percent Low-Poverty Schools |
|---|--------------------------------|----------------------|-----------------------|----------------------------|------------------------------|---------------------------|-----------------------------|
| Standish-Sterling Central Jr/Sr High School (04050) | 2.00 | 0.00 | 0.0% | N/A | N/A | N/A | N/A |
| Sterling Elementary School (04068) | 0.25 | 0.00 | 0.0% | N/A | N/A | N/A | N/A |

Teacher Emergency or Provisional Credentials

| | Total Number of Teachers | Number with Emergency or Provisional Credentials | Percent with Emergency or Provisional Credentials | Count High-Poverty Schools | Percent High-Poverty Schools | Count Low-Poverty Schools | Percent Low-Poverty Schools |
|---|--------------------------|--|---|----------------------------|------------------------------|---------------------------|-----------------------------|
| Standish-Sterling Community Schools (06050) | 71.60 | 0.00 | 0.0% | N/A | N/A | N/A | N/A |
| Standish-Sterling Central Elementary School (04049) | 28.73 | 0.00 | 0.0% | N/A | N/A | N/A | N/A |
| Standish-Sterling Central Jr/Sr High School (04050) | 36.19 | 0.00 | 0.0% | N/A | N/A | N/A | N/A |
| Sterling Elementary School (04068) | 6.68 | 0.00 | 0.0% | N/A | N/A | N/A | N/A |

Out-of-Field Teachers

| | Total Number of Teachers | Number of Out-of-Field Teachers | Percent of Out-of-Field Teachers | Count High-Poverty Schools | Percent High-Poverty Schools | Count Low-Poverty Schools | Percent Low-Poverty Schools |
|---|--------------------------|---------------------------------|----------------------------------|----------------------------|------------------------------|---------------------------|-----------------------------|
| Standish-Sterling Community Schools (06050) | 71.60 | 5.78 | 8.1% | N/A | N/A | N/A | N/A |
| Standish-Sterling Central Elementary School (04049) | 28.73 | 1.17 | 4.1% | N/A | N/A | N/A | N/A |
| Standish-Sterling Central Jr/Sr High School (04050) | 36.19 | 4.61 | 12.7% | N/A | N/A | N/A | N/A |

Annual Education Report Standish-Sterling Community Schools (06050)

Out-of-Field Teachers

| | Total Number of Teachers | Number of Out-of-Field Teachers | Percent of Out-of-Field Teachers | Count High-Poverty Schools | Percent High-Poverty Schools | Count Low-Poverty Schools | Percent Low-Poverty Schools |
|------------------------------------|--------------------------|---------------------------------|----------------------------------|----------------------------|------------------------------|---------------------------|-----------------------------|
| Sterling Elementary School (04068) | 6.68 | 0.00 | 0.0% | N/A | N/A | N/A | N/A |

Annual Education Report Standish-Sterling Community Schools (06050)

LEA School Improvement Fund Recipients

| District Name | School Name | Type of School | Funds Received for SY 2017-2018 | Strategies Implemented |
|-------------------------------------|---------------------------------|----------------------------------|---------------------------------|------------------------|
| Standish-Sterling Community Schools | Standish-Sterling Middle School | Targeted Support and Improvement | 0.00 | N/A |

Annual Education Report Standish-Sterling Community Schools (06050)
NAEP Grade 4 Math

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 25 | 39 | 28 | 7 |
| Male | 50 | 25 | 39 | 28 | 7 |
| Female | 50 | 25 | 42 | 26 | 6 |
| National Lunch Program Eligibility | 48 | 40 | 42 | 17 | 2 |
| Eligible | 43 | 12 | 36 | 39 | 13 |
| Not Eligible | 1 | ‡ | ‡ | ‡ | ‡ |
| Info not available | | | | | |
| Race/Ethnicity | | | | | |
| White | 65 | 17 | 41 | 34 | 8 |
| Black or African American | 17 | 55 | 36 | 9 | 1 |
| Hispanic | 8 | 39 | 43 | 15 | 4 |
| Asian | 5 | 9 | 21 | 42 | 28 |
| American Indian or Alaska Native | ‡ | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian or Other Pacific Islander | ‡ | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 4 | 24 | 37 | 26 | 12 |
| Student classified as having a disability | 11 | 59 | 28 | 11 | 2 |
| SD | 89 | 21 | 40 | 30 | 8 |
| Not SD | | | | | |
| Student is an English Language Learner | 8 | 41 | 40 | 16 | 2 |
| ELL | 92 | 24 | 39 | 29 | 8 |
| Not ELL | | | | | |

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Standish-Sterling Community Schools (06050)
NAEP Grade 8 Math

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 33 | 35 | 22 | 9 |
| Male | 51 | 35 | 34 | 21 | 10 |
| Female | 49 | 32 | 37 | 23 | 7 |
| National Lunch Program Eligibility | 41 | 52 | 32 | 13 | 2 |
| Eligible | 58 | 20 | 38 | 29 | 13 |
| Not Eligible | 1 | ‡ | ‡ | ‡ | ‡ |
| Info not available | | | | | |
| Race/Ethnicity | | | | | |
| White | 71 | 26 | 38 | 27 | 10 |
| Black or African American | 15 | 67 | 24 | 8 | 1 |
| Hispanic | 7 | 48 | 36 | 12 | 3 |
| Asian | 4 | 13 | 23 | 27 | 38 |
| Native Hawaiian or Other Pacific Islander | 1 | ‡ | ‡ | ‡ | ‡ |
| American Indian or Alaska Native | ‡ | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 3 | 40 | 38 | 16 | 6 |
| Student classified as having a disability | 46 | 45 | 37 | 15 | 3 |
| SD | 58 | 20 | 38 | 29 | 13 |
| Not SD | | | | | |
| Student is an English Language Learner | 6 | 75 | 23 | 2 | # |
| ELL | 94 | 31 | 26 | 24 | 9 |
| Not ELL | | | | | |

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Standish-Sterling Community Schools (06050)
 NAEP Grade 4 Reading

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 33 | 35 | 22 | 9 |
| Male | 51 | 35 | 34 | 21 | 10 |
| Female | 49 | 32 | 37 | 23 | 7 |
| National Lunch Program Eligibility | | | | | |
| Eligible | 41 | 52 | 32 | 13 | 2 |
| Not Eligible | 58 | 20 | 38 | 29 | 13 |
| Info not available | 1 | ‡ | ‡ | ‡ | ‡ |
| Race/Ethnicity | | | | | |
| White | 71 | 26 | 38 | 27 | 10 |
| Black or African American | 15 | 67 | 24 | 8 | 1 |
| Hispanic | 7 | 48 | 36 | 12 | 3 |
| Asian | 4 | 13 | 23 | 27 | 38 |
| American Indian or Alaska Native | 1 | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian or Other Pacific Islander | ‡ | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 3 | 40 | 38 | 16 | 6 |
| Student classified as having a disability | | | | | |
| SD | 46 | 45 | 37 | 15 | 3 |
| Not SD | 58 | 20 | 38 | 29 | 13 |
| Student is an English Language Learner | | | | | |
| ELL | 6 | 75 | 23 | 2 | # |
| Not ELL | 94 | 31 | 36 | 24 | 9 |

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Standish-Sterling Community Schools (06050)
NAEP Grade 8 Reading

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 33 | 35 | 22 | 9 |
| Male | 51 | 35 | 34 | 21 | 10 |
| Female | 49 | 32 | 37 | 23 | 7 |
| National Lunch Program Eligibility | 41 | 52 | 32 | 13 | 2 |
| Eligible | 58 | 20 | 38 | 29 | 13 |
| Not Eligible | 1 | ‡ | ‡ | ‡ | ‡ |
| Info not available | | | | | |
| Race/Ethnicity | | | | | |
| White | 71 | 26 | 38 | 27 | 10 |
| Black or African American | 15 | 67 | 24 | 8 | 1 |
| Hispanic | 7 | 48 | 36 | 12 | 3 |
| Asian/Native Hawaiian or Pacific Islander | 4 | 13 | 23 | 27 | 38 |
| Two or More Races | 1 | ‡ | ‡ | ‡ | ‡ |
| American Indian or Alaska Native | ‡ | ‡ | ‡ | ‡ | ‡ |
| Islander | 3 | 40 | 38 | 16 | 6 |
| Student classified as having a disability | 46 | 45 | 37 | 15 | 3 |
| SD | 58 | 20 | 38 | 29 | 13 |
| Not SD | | | | | |
| Student is an English Language Learner | 6 | 75 | 23 | 2 | # |
| ELL | 94 | 31 | 36 | 24 | 9 |
| Not ELL | | | | | |

Rounds to zero

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

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Annual Education Report Standish-Sterling Community Schools (06050)
 NAEP Participation Data

| Grade | Subject | Participation Rate for Students with Disabilities | Standard Error | Participation Rate for Limited English Proficient Students | Standard Error |
|-------|---------|---|----------------|--|----------------|
| 4 | Math | 81 | 2.7 | 94 | 2.7 |
| | Reading | 82 | 3.3 | 90 | 3.4 |
| 8 | Math | 85 | 2.4 | 86 | 3.2 |
| | Reading | 84 | 2.4 | 92 | 1.9 |

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.